



2013

4240.0

PRESCHOOL EDUCATION

AUSTRALIA

EMBARGO: 11.30AM (CANBERRA TIME) FRI 7 MAR 2014

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I N Q U I R I E S

For further information about these and related statistics, contact the National Information and Referral Service on 1300 135 070.

NOTES

ABOUT THIS PUBLICATION This publication presents results from the 2013 National Early Childhood Education and Care Collection (the Collection). The Collection is a data development activity under the National Partnership Agreement on Early Childhood Education (NP ECE). The publication contains episode and unique counts of children enrolled in and attending a preschool program, and episode counts of workers delivering a preschool program across Australia in 2013.

GENERAL ACKNOWLEDGEMENTS This publication draws extensively on information provided by the Australian Government, state and territory governments, and the Catholic Education Office of the Archdiocese of Canberra and Goulburn. Their continued cooperation enables the Australian Bureau of Statistics (ABS) to publish a wide range of education statistics. Information received by the ABS is treated in strict confidence as required by the *Census and Statistics Act 1905*.

SOURCE DATA The Collection consists of administrative data provided by the Australian Government, state and territory departments with responsibility for early childhood education and care, and the Catholic Education Office of the Archdiocese of Canberra and Goulburn. At the core of the Collection is the Early Childhood Education and Care National Minimum Data Set (ECEC NMDS). The ECEC NMDS contains standards which the Australian Government and state and territory governments have committed to in regards to collecting statistics on ECEC within their respective jurisdictions. All jurisdictions have worked closely with the ABS to align their individual collections with the ECEC NMDS and significant achievements have been made in 2013.

DATA QUALITY When interpreting the result in this release, it is important to take into account factors that may affect the reliability of the statistics. Data from the 2013 Collection is not consistently comparable to previous collection cycles due to changes in collection coverage, data development activities and collection methodologies.

For more information on the collection methodologies, data quality and collection coverage within each of the jurisdictions, and the ECEC NMDS, please see the *National Early Childhood Education and Care Collection: Concepts, Sources and Methods, 2013* (cat. no. 4240.0.55.001) and the *National Early Childhood Education and Care Collection: Data Collection Guide, 2013* (cat. no. 4240.0.55.002).

ROUNDING AND CONFIDENTIALITY The hours and fees relating to children attending or enrolled in early childhood education programs presented in this publication have been rounded so that they could be assigned to distinct ranges. Values have been perturbed to protect confidentiality.

Jonathan Palmer
Acting Australian Statistician

MAIN FEATURES

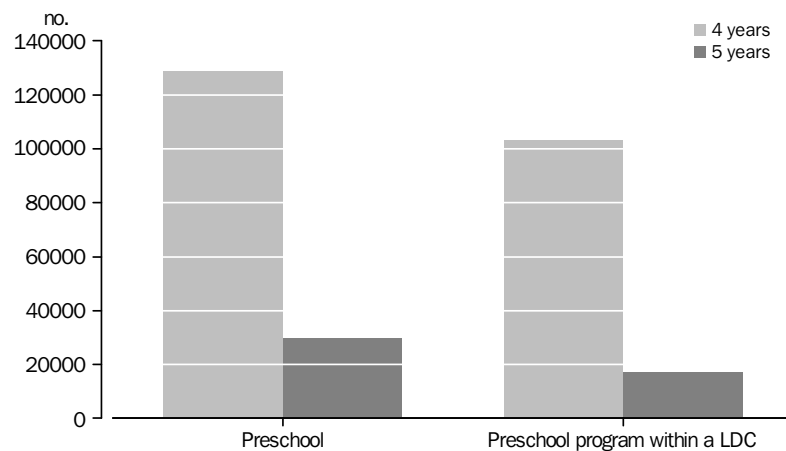
CHILDREN

Preschool Enrolments

In 2013, there were 288,052 children aged 4 or 5 years old enrolled in a preschool program in Australia. Of all enrolled children, 83.2% were aged 4 years while 16.8% were aged 5 years. Of the total number of enrolled children, 55.0% were enrolled in a preschool service provider, 41.7% were enrolled in a preschool program within a long day care (LDC) centre, while 3.3% of children were enrolled in programs across more than one provider type. (Table 3 and Graph 1)

A LDC service provider may be responsible for delivering multiple preschool programs within the same location. These multiple programs may be delivered under different management structures even though the programs operate from the same location. Furthermore, the distribution of preschools and preschool within long day care centres varies across the states and territories. This reflects the different service delivery models and funding arrangements within each state and territory. In this publication, some government funded preschool programs in long day care have been classified as 'Preschool program within a long day care' to reflect better the integrated nature of preschool delivery models that operated in 2013. More information is provided on service provider classification concepts in the *National Early Childhood Education and Care Collection: Concepts, Sources and Methods, 2013* (cat. no. 4240.0.55.001).

1 PRESCHOOL ENROLMENTS, by age and sector, Australia, 2013

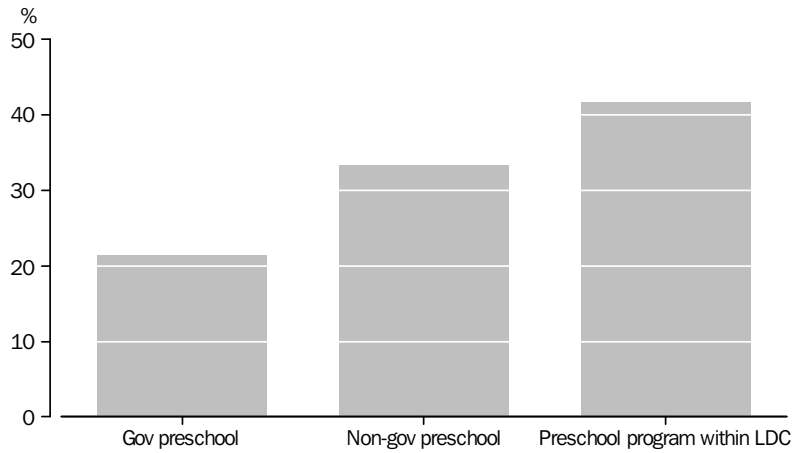


Of the 158,523 children enrolled at a preschool, 39.0% were in Government preschools and 60.4% were in Non-government preschools. A small number of children were enrolled in multiple preschools across more than one sector type. (Table 3 and Graph 2)

MAIN FEATURES *continued*

Preschool Enrolments
continued

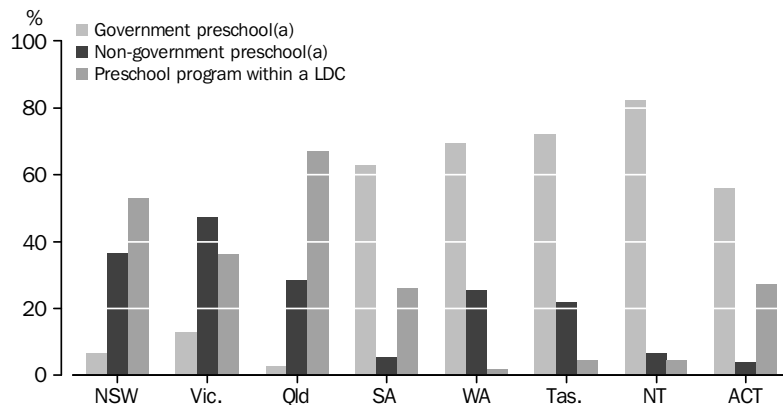
2 DISTRIBUTION OF PRESCHOOL ENROLMENTS, by provider type, Australia, 2013



Based on the main provider for a child (particularly where the child had more than one episode of enrolment), Queensland had the highest proportion of children enrolled in a preschool program within a long day care centre while the Northern Territory had the highest proportion of children enrolled in Government preschools. The distribution presented below reflects the different delivery models in each state and territory. (Table 3 and Graph 3)

The South Australian Government has implemented the new 'Same First Day' enrolment policy, which precluded 4 year old enrolments in Government preschools after May 2013. For the 2013 reference period, this policy change has had an impact on SA enrolment and attendance counts. For more information refer to Explanatory Notes, paragraph 25.

3 DISTRIBUTION OF CHILDREN ENROLLED IN A PRESCHOOL PROGRAM, by provider type, 2013



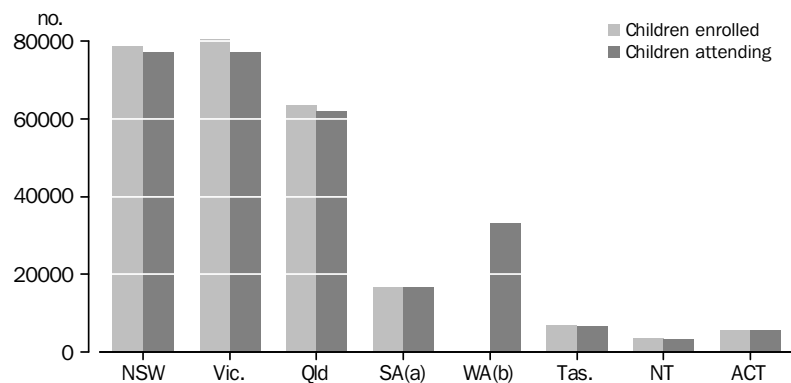
(a) Excludes children at multiple preschools

MAIN FEATURES *continued*

Preschool Attendance

In 2013, there were 280,908 children attending a preschool program in Australia. The distribution of children attending a preschool program in 2013, by age, varied between states and territories. The distribution is also consistent with enrolments by state and territory. These variations largely reflect the different primary school starting age applicable in each state and territory. For more information on both preschool and primary school starting ages, please refer to the *National Early Childhood Education and Care Collection: Concepts, Sources and Methods, 2013* (cat. no. 4240.0.55.001). (Tables 3 and 4, Graph 4)

4 CHILDREN ENROLLED AND CHILDREN ATTENDING A PRESCHOOL PROGRAM, 2013

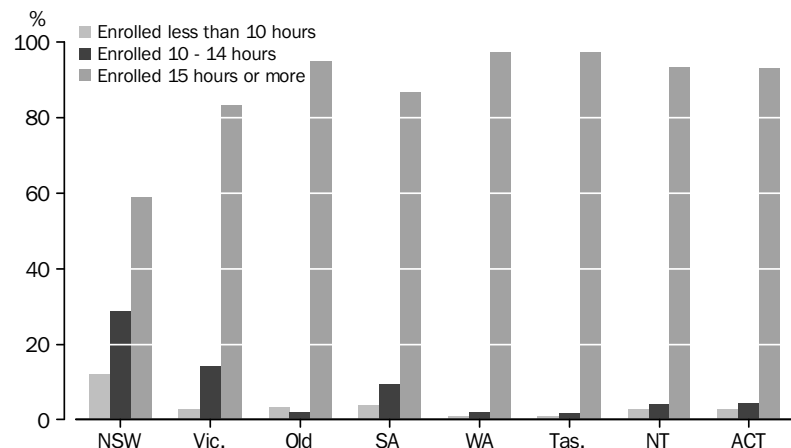


(a) Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25
 (b) WA child enrolment data not displayed; refer to Explanatory Note 41

Preschool Hours

All states and territories recorded the highest proportions of children enrolled in a preschool program in the 'Enrolled 15 hours or more' range. The highest proportions of children in a preschool program in the 'Enrolled 15 hours or more' range occurred in Western Australia and Tasmania (both 97.3%), and Queensland (94.8%). (Table 21 and Graph 5)

5 DISTRIBUTION OF CHILD ENROLMENT HOURS IN A PRESCHOOL PROGRAM, by weekly hours, 2013

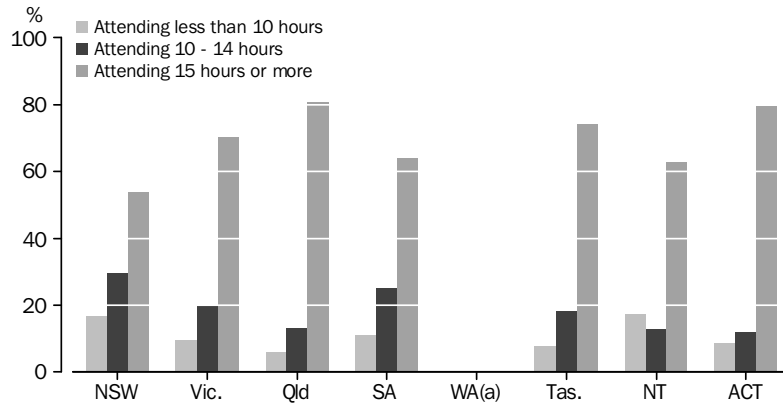


MAIN FEATURES *continued*

Preschool Hours continued

Queensland also had the highest proportion of children attending a preschool program in the 'Attended 15 hours or more' per week range (80.9%), with the next highest being the Australian Capital Territory (79.5%), followed by Tasmania (74.4%). (Table 22 and Graph 6)

6 DISTRIBUTION OF CHILD ATTENDANCE HOURS IN A PRESCHOOL PROGRAM, by weekly hours, 2013



(a) WA attendance hours data are not displayed; refer to Explanatory Note 41

ABORIGINAL AND TORRES STRAIT ISLANDER CHILDREN

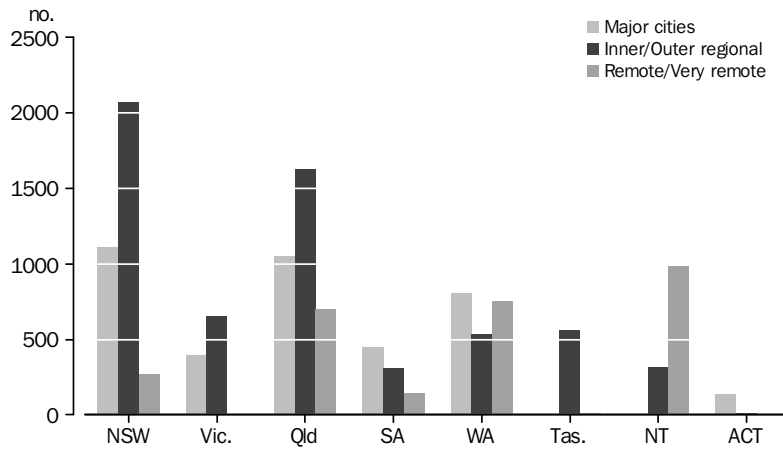
In 2013, there were 12,970 Aboriginal and Torres Strait Islander children enrolled in a preschool program in Australia. Of these children, 71.9% were enrolled in a preschool while 25.5% were enrolled in a preschool program within a long day care provider. Tasmania had the highest proportion of children enrolled in preschools (97.7%), closely followed by Western Australia (97.6%) and the Northern Territory (96.6%), whilst Queensland had the highest proportion of enrolments in preschool programs within a long day care (52.9%). (Table 6)

By remoteness areas, the numbers of Aboriginal and Torres Strait Islander children enrolled in a preschool program were highest in Remote and Very Remote areas for the Northern Territory, while in New South Wales, Victoria, Queensland and Tasmania the highest number of Aboriginal and Torres Strait Islander children were in the Inner/Outer Regional areas. In South Australia, the numbers of Aboriginal and Torres Strait Islander children enrolled in a preschool program were highest in Major City areas. Aboriginal and Torres Strait Islander child enrolments were more evenly spread in Western Australia across Major Cities, Inner/Outer Regional and Remote/Very Remote areas. These numbers reflect the distribution of the Aboriginal and Torres Strait Islander child population. (Table 17 and Graph 7)

MAIN FEATURES *continued*

ABORIGINAL AND TORRES STRAIT ISLANDER CHILDREN *continued*

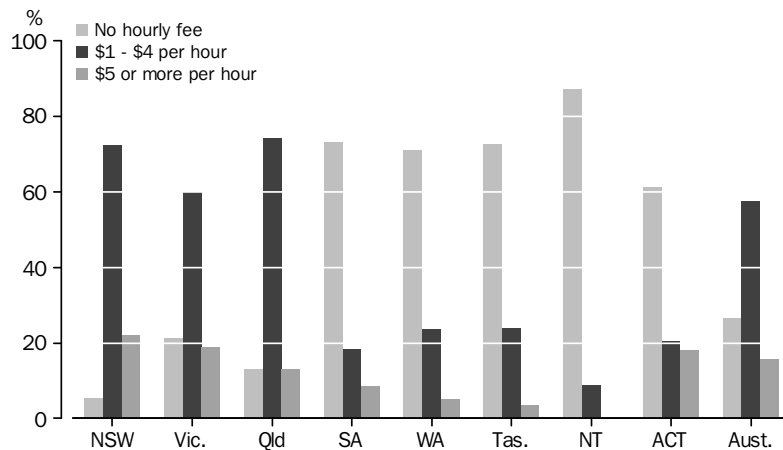
7 ABORIGINAL AND TORRES STRAIT ISLANDER CHILDREN ENROLLED, by remoteness area, 2013



HOURLY FEES CHARGED

Nationally, over half (57.6%) of preschool enrolments required low out-of-pocket costs (between one and four dollars per hour). A high proportion (83.0%) of enrolments in Government preschool was fee-free, while 60.1% of Non-government preschools cost between one and four dollars per hour. Most children in preschool programs within long day care had hourly costs of between one and four dollars (75.9%). When comparing the states and territories, there was great variability in hourly fees charged, reflecting the different management types and service delivery models for each of the jurisdictions. This was particularly evident for preschool within long day care centres across the states and territories. (Table 28 and Graph 8)

8 DISTRIBUTION OF CHILD ENROLMENT FEES IN A PRESCHOOL PROGRAM, 2013



SERVICE PROVIDERS

In 2013, there were 8,654 service providers delivering a preschool program in Australia. Delivery models of preschool in Australia were comprised of 'Preschool' service providers and 'Preschool program within long day care' service providers. (Table A1).

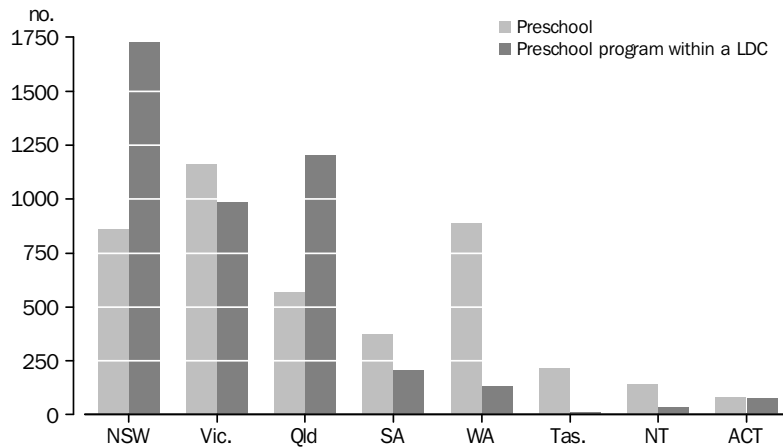
MAIN FEATURES *continued*

SERVICE PROVIDERS *continued*

In 2013, of all service providers that delivered a preschool program, 4,283 (49.5%) were a Preschool (either stand-alone or as part of a school), and 4,371 (50.5%) were long day care service providers. (Appendix Table A1)

In New South Wales there were 2,587 service providers operating a preschool program (859 preschools and 1,728 LDCs), Victoria had 2,144 (1,161 preschools and 983 LDCs) and Queensland had 1,768 (565 preschools and 1,203 LDCs). There were 575 service providers in South Australia (372 preschools and 203 LDCs) and Western Australia had 1,014 (884 preschools and 130 LDCs). Of the 228 service providers in Tasmania, 216 were preschools and 12 were LDCs. In the Northern Territory there were 176 service providers (143 preschools and 33 LDCs) and the Australian Capital Territory had 162 (83 preschools and 79 LDCs). (Appendix Table A1 and Graph 9)

9 NUMBER OF PRESCHOOL AND LDC SERVICE PROVIDERS, delivering a preschool program, 2013



Within the states and territories, Queensland had the highest proportion of preschool programs within a long day care compared to the total number of service providers delivering a preschool program (68.0%), while Tasmania had the lowest proportion (5.3%). New South Wales was the only other state or territory where more than half of all preschool programs were represented by preschool programs within LDC service providers (66.8%). (Appendix Table A1 and Graph 10)

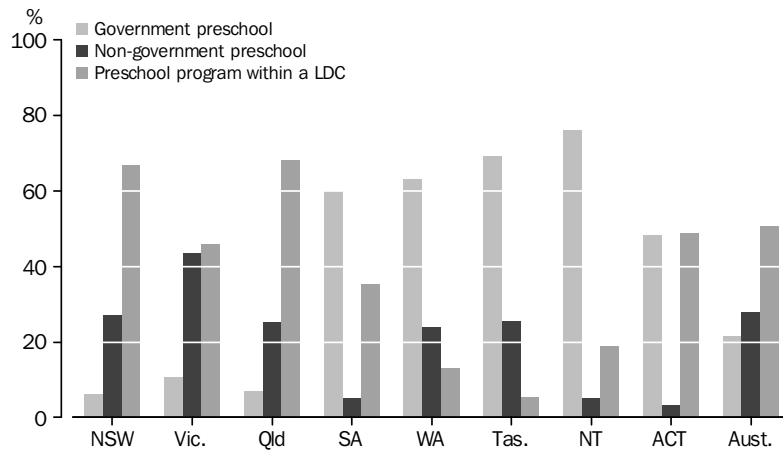
Government/ Non-government within the Preschool activity type

Nationally, there were 1,857 (43.4%) Government preschools and 2,426 (56.6%) non-government preschools within the preschool service activity type. Government managed preschools were the predominant preschools with each over 90% in the Australian Capital Territory, the Northern Territory and South Australia, followed by Western Australia (72.5%) and Tasmania (73.1%). These were in contrast to 18.2% Government preschools in New South Wales, 19.6% in Victoria and 21.2% in Queensland. (Appendix Table A1 and Graph 10)

MAIN FEATURES *continued*

Government/
Non-government within
the Preschool activity type
continued

10 DISTRIBUTION OF PRESCHOOL PROVIDERS, 2013



BACKGROUND INFORMATION

INTRODUCTION

In an effort to deliver significant improvements and outcomes for all Australians, in 2007 the Council of Australian Governments (COAG) established a partnership between the Australian Government and the state and territory governments to encourage substantial reform in the areas of education, skills and early childhood development.

In 2008, COAG endorsed a comprehensive set of goals, outcomes, progress measures and future policy directions in the area of early childhood education (ECE). This included a commitment to ensure that every child in Australia has access to a quality ECE program.

In 2013, COAG endorsed the new National Partnership Agreement on Universal Access to Early Childhood Education (NP UAECE). The NP UAECE aims to maintain universal access to quality early childhood education programs to the end of 2014, with a focus on improved participation by vulnerable and disadvantaged children. This new National Partnership extends until 31 December 2014.

The Universal Access commitment is closely underpinned by other elements of the Australian Government's early childhood reform agenda, including the Early Years Learning Framework, early childhood workforce reforms and the National Quality Standards for child care and preschool (DEEWR, 2009). Together, the intention of these reforms is to raise the quality and accessibility of ECE delivered across Australia, regardless of the preschool program setting.

Under the new NP UAECE, the states and territories have agreed to individual Bilateral Agreements with the Australian Government. These agreements specify the actions and strategies to be undertaken by each jurisdiction to maintain their Universal Access commitment to ECE, including outlining performance indicators to measure the achievement of universal access. The National Early Childhood Education and Care Collection (the Collection) is a data development activity under the National Information Agreement on Early Childhood Education and Care (NIA ECEC) and aims to improve the quality and reliability of Early Childhood Education data and support reporting requirements.

EARLY CHILDHOOD EDUCATION AND CARE

Responsibility for Early Childhood Education and Care (ECEC) is shared between the Australian Government and the state and territory governments. The ECEC is administered through a wide range of service providers including preschool, long day care, and schools (both government and non-government).

EARLY CHILDHOOD EDUCATION PROGRAM (PRESCHOOL PROGRAM)

A preschool program, also referred to as an ECE program, for the purposes of the Collection is defined as a structured, play based learning program, delivered by a degree qualified teacher, aimed primarily at children in the year or two before they commence full time schooling. This is irrespective of the type of institution that provides it or whether it is government funded and/or privately provided. This publication uses the term 'preschool program', notwithstanding that the terminology varies considerably across states and territories.

BACKGROUND INFORMATION *continued*

FOR MORE INFORMATION

For more information on the definition of a preschool program and background information see the *National Early Childhood Education and Care Collection: Concepts, Sources and Methods, 2013* (cat. no. 4240.0.55.001) or the Explanatory Notes section of this publication. For more information on instructions and guidelines see the *National Early Childhood Education and Care Collection: Data Collection Guide, 2013* (cat. no. 4240.0.55.002).

MEASUREMENT CONCEPTS

INTRODUCTION

The National Early Childhood Education and Care Collection (the Collection) aims to report accurately on the number of children who have received a preschool program within the collection reference period. To achieve this, an important goal of the Collection is to count each child once in the total number of children who are enrolled in and attending preschool programs. Given the complexity of the service delivery models for ECEC across Australia, it is a statistical challenge to ensure that children attending multiple preschool programs are only counted once in these total counts.

COLLECTION METHODS

Jurisdictions collect and report data for the Collection using either a unit record level (URL) collection methodology or combination of URL and aggregate collection methodologies.

A URL data collection methodology supports the collection of information at an individual child URL. For the purposes of the Collection, a URL data collection methodology collects child level data and corresponding service level provider data for each child in the data set. In 2013, all jurisdictions were able to collect worker data applying a URL data collection methodology.

An aggregate data collection methodology for the Collection supports the collection of child aggregated information at the service provider level. The following table shows the collection methodologies used by each jurisdiction in 2013.

11 JURISDICTIONAL DATA COLLECTION METHODOLOGIES - 2013

<i>Jurisdiction</i>	<i>Collection Method</i>
Australian Government	Unit Record Level
New South Wales	Unit Record Level
Victoria	Unit Record Level
Queensland	Unit Record Level / Aggregate(a)
South Australia	Unit Record Level
Western Australia	Unit Record Level(b)
Tasmania	Unit Record Level
Northern Territory	Unit Record Level
Australian Capital Territory	Unit Record Level

- (a) Qld collected data from a number of unfunded preschools using an aggregate data collection methodology
- (b) WA provided some approximate child level data from community preschools derived from aggregate data; refer to Explanatory Note 11

A URL collection with appropriate methodologies and protocols is the most appropriate method for ensuring a child who is enrolled in multiple preschool programs is only counted once in child level estimates. Aggregate data collection methodologies are limited in their capacity to identify children attending multiple preschool programs. For the 2013 Collection, aggregate counts in Qld are treated as proxy child counts. The 2013 collection methodologies applied have reduced some of the potential duplication that may exist in Qld counts. Care needs to be taken when interpreting Qld results due to the inherent data limitations caused by the use of a combination of child URL and aggregate methodologies.

MEASUREMENT CONCEPTS *continued*

CHILD EPISODE COUNTS

For the Collection, an episode is the count of a single occurrence of a child enrolled in and attending a preschool program. When a child attends two different preschool programs, this is described as a child attending two episodes of preschool. The concept of child episode produces the largest count of observations as it includes the multiple preschool episode experiences for a child.

UNIQUE CHILD COUNTS

Identification of Unique Child Counts

The unique child count represents the count of unique children, irrespective of the number of separate preschool episodes any one child may receive. The count ensures when a child attends two or more different preschool programs, the child is only counted once. In any given collection year, the number of unique children will be less than the number of child episodes. For more information on how different child populations are constructed see the *National Early Childhood Education and Care Collection: Data Collection Guide, 2013* (cat. no. 4240.0.55.002).

Identification of Unique Child Records in the year before full-time schooling (YBFS)

For the 2013 Collection, children who were enrolled for more than one year of a preschool program were identified and if these children were aged 5 years old, their records were excluded from the year before full-time schooling (YBFS) population. Those 4 year old children who were previously enrolled in a preschool program were not excluded, because they would not have been attending a program in the YBFS in the previous year (i.e. they would have been attending preschool as a 3 year old child in 2012, but were out of scope to be included in the count of children enrolled in, and attending in the YBFS population).

Operationally for the 2013 Collection, the identification of unique child records in the YBFS could only be achieved when 2 years of data had been collected using a URL data collection methodology and, a preschool repeater indicator applied. Children were only included in the YBFS cohort if the child was 4 or 5 years old. To be included as a 5 year old, the child must not have previously attended a preschool program as a four year old. Five year old children who attended a preschool program as a 4 year old were excluded from the YBFS population.

EPISODES OF WORKERS

The episode counts of workers include paid contact workers delivering preschool programs. For the 2013 Collection, a uniform and consistent identifier for workers was not collected and resulted in data being output only as episode counts of workers delivering preschool programs.

FOR MORE INFORMATION

For more information on these measurement concepts see the *National Early Childhood Education and Care Collection: Concepts, Sources and Methods, 2013* (cat. no. 4240.0.55.001) or the Explanatory Notes section of this publication. For more information on instructions and guidelines see the *National Early Childhood Education and Care Collection: Data Collection Guide, 2013* (cat. no 4240.0.55.002).

Further disaggregation of children enrolled in and attending preschools are contained in data cubes available from the ABS website <<http://www.abs.gov.au>>

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SUMMARY OF ENROLMENTS AND ATTENDANCE IN A PRESCHOOL PROGRAM(a),
Remoteness Area(b)

Remoteness Area	NSW	Vic.	Qld(c)	SA(d)	WA(c)(e)	Tas.	NT	ACT	Aust.
ENROLLED									
Major Cities of Australia									
Children	54 536	60 906	40 397	12 007	24 616	5	7	5 590	198 061
Children in the year before full-time schooling(f)	49 198	57 597	39 431	11 980	24 510	5	7	5 256	187 980
Aboriginal and Torres Strait Islander children	1 115	397	1 056	449	808	—	—	137	3 965
Aboriginal and Torres Strait Islander children in the year before full-time schooling(f)	1 021	368	1 041	449	807	—	—	121	3 806
Inner/Outer Regional Australia									
Children	23 344	19 402	21 111	4 032	5 887	6 737	1 848	175	82 532
Children in the year before full-time schooling(f)	19 908	18 412	20 788	4 029	5 851	6 638	1 799	168	77 586
Aboriginal and Torres Strait Islander children	2 071	653	1 631	306	533	564	319	11	6 081
Aboriginal and Torres Strait Islander children in the year before full-time schooling(f)	1 856	617	1 621	306	535	556	313	8	5 804
Remote/Very Remote Australia									
Children	609	34	1 874	673	2 468	102	1 608	—	7 367
Children in the year before full-time schooling(f)	557	34	1 816	673	2 459	98	1 515	—	7 161
Aboriginal and Torres Strait Islander children	267	—	696	147	756	10	985	—	2 870
Aboriginal and Torres Strait Islander children in the year before full-time schooling(f)	246	—	657	147	755	10	924	—	2 734
Total(g)									
Children	78 480	80 348	63 399	16 714	32 978	6 836	3 521	5 765	288 052
Children in the year before full-time schooling(f)	69 667	76 048	62 047	16 684	32 834	6 741	3 374	5 425	272 810
Aboriginal and Torres Strait Islander children	3 455	1 046	3 390	902	2 101	569	1 363	142	12 970
Aboriginal and Torres Strait Islander children in the year before full-time schooling(f)	3 121	982	3 318	902	2 094	563	1 286	129	12 400
ATTENDING									
Major Cities of Australia									
Children	53 593	58 332	39 498	11 877	24 609	5	7	5 501	193 422
Children in the year before full-time schooling(f)	48 332	55 146	38 554	11 851	24 497	5	7	5 176	183 572
Aboriginal and Torres Strait Islander children	1 089	365	1 034	438	808	—	—	132	3 865
Aboriginal and Torres Strait Islander children in the year before full-time schooling(f)	994	332	1 018	438	807	—	—	120	3 712
Inner/Outer Regional Australia									
Children	22 897	18 610	20 620	3 988	5 881	6 590	1 765	168	80 519
Children in the year before full-time schooling(f)	19 531	17 657	20 301	3 983	5 850	6 491	1 712	159	75 697
Aboriginal and Torres Strait Islander children	1 982	597	1 562	292	533	539	300	11	5 819
Aboriginal and Torres Strait Islander children in the year before full-time schooling(f)	1 779	561	1 550	292	535	533	290	8	5 555
Remote/Very Remote Australia									
Children	570	34	1 783	650	2 468	99	1 280	—	6 882
Children in the year before full-time schooling(f)	528	34	1 736	650	2 459	99	1 219	—	6 724
Aboriginal and Torres Strait Islander children	238	—	665	130	756	10	704	—	2 505
Aboriginal and Torres Strait Islander children in the year before full-time schooling(f)	221	—	636	130	755	10	667	—	2 409
Total(g)									
Children	77 064	76 977	61 921	16 518	32 963	6 691	3 099	5 673	280 908
Children in the year before full-time schooling(f)	68 395	72 848	60 605	16 485	32 818	6 596	2 979	5 335	266 062
Aboriginal and Torres Strait Islander children	3 309	962	3 266	862	2 101	551	1 045	140	12 231
Aboriginal and Torres Strait Islander children in the year before full-time schooling(f)	2 996	897	3 206	862	2 094	544	993	132	11 719
—	nil or rounded to zero (including null cells)		(e) WA child preschool attendance data have been used as a proxy for enrolment data; refer to Explanatory Note 41						
(a)	Children aged 4 or 5 years		(f) Children aged 5 years old who were enrolled in preschool in the previous year as a 4 year old are excluded from these counts. The presented year before full-time schooling (YBFS) population within this publication is an estimate of a single year cohort for the population that will transition to full-time schooling in 2014. This population does not reflect the true YBFS population						
(b)	Where a child's place of usual residence was unavailable the location of the service provider was used to determine Remoteness Area geography		(g) Includes children where the child's place of usual residence and the service provider location are not stated						
(c)	Care needs to be taken when interpreting Qld and WA child counts as there may be some duplication of children across different provider types. This is due to the inclusion of child aggregate data from some service providers								
(d)	Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25								

EPISODES OF PRESCHOOL ENROLMENT(a), Sector, Age

	NSW	Vic.	Qld(b)	SA(c)	WA(b)(d)	Tas.	NT	ACT	Aust.
4 YEARS									
Preschool									
Government	5 027	7 583	1 915	11 071	23 563	2 558	2 928	3 210	57 854
Non-government									
Community	23 416	25 104	16 956	171	—	—	—	—	65 651
Private for profit	54	192	137	—	—	—	—	—	388
Independent schools	453	1 767	578	478	3 324	218	130	195	7 140
Catholic schools	224	—	125	262	5 080	523	76	—	6 290
Total Non-government	24 150	27 066	17 794	913	8 404	743	205	195	79 468
Preschool program within a long day care centre	36 862	30 694	53 980	5 941	1 596	350	358	2 063	131 844
Total episodes of a preschool program	66 034	65 342	73 690	17 920	33 559	3 650	3 494	5 470	269 163
5 YEARS									
Preschool									
Government	1 159	3 486	184	333	169	2 454	214	826	8 817
Non-government									
Community	6 960	12 168	955	5	—	—	—	—	20 089
Private for profit	19	80	18	—	—	—	—	—	116
Independent schools	169	1 144	46	85	137	227	28	54	1 881
Catholic schools	50	—	3	—	56	549	9	—	670
Total Non-government	7 191	13 396	1 026	87	194	773	33	54	22 757
Preschool program within a long day care centre	7 614	10 018	3 147	204	138	140	8	500	21 777
Total episodes of a preschool program	15 966	26 894	4 359	628	501	3 366	253	1 382	53 354
TOTAL									
Preschool									
Government	6 185	11 068	2 102	11 404	23 735	5 009	3 137	4 035	66 671
Non-government									
Community	30 376	37 272	17 915	175	—	—	—	—	85 738
Private for profit	72	274	156	—	—	—	—	—	506
Independent schools	617	2 906	622	561	3 457	446	155	249	9 017
Catholic schools	275	—	124	261	5 138	1 073	86	—	6 960
Total Non-government	31 339	40 459	18 821	998	8 596	1 518	242	249	102 225
Preschool program within a long day care centre	44 483	40 714	57 128	6 147	1 731	493	368	2 570	153 624
Total episodes of a preschool program	82 003	92 242	78 047	18 550	34 060	7 014	3 745	6 856	322 519

— nil or rounded to zero (including null cells)

- (a) An episode is a record of enrolment at a preschool program. Children may be enrolled in more than one preschool program and so will be counted more than once in episode counts in these circumstances
- (b) Care needs to be taken when interpreting Qld and WA child counts as there may be some duplication of children across different provider types. This is due to the inclusion of child aggregate data from some service providers
- (c) Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25
- (d) WA child preschool attendance data have been used as a proxy for enrolment data; refer to Explanatory Note 41

	NSW	Vic.	Qld(a)	SA(b)	WA(a)(c)	Tas.	NT	ACT	Aust.
4 YEARS									
Preschool									
Government	4 431	7 143	1 567	10 152	22 672	2 504	2 690	2 584	53 745
Non-government									
Community	21 530	23 399	16 156	155	—	—	—	—	61 240
Private for profit	51	167	133	—	—	—	—	—	350
Independent schools	434	1 728	559	455	3 294	214	122	175	6 976
Catholic schools	209	—	114	237	4 926	516	78	—	6 075
<i>Total Non-government</i>	22 226	25 298	16 957	839	8 222	731	200	175	74 643
Multiple preschools	412	53	—	57	8	8	24	62	622
Total preschool	27 066	32 491	18 527	11 055	30 901	3 241	2 910	2 820	129 012
Preschool program within a long day care centre	34 678	22 135	39 747	4 214	530	255	155	1 294	103 012
Children across more than one provider type(d)	1 669	2 107	1 171	867	1 057	52	199	517	7 642
Total children enrolled in a preschool program	63 409	56 732	59 447	16 134	32 490	3 553	3 270	4 636	239 663
5 YEARS									
Preschool									
Government	872	3 326	148	314	160	2 411	208	641	8 090
Non-government									
Community	6 267	11 351	937	3	—	—	—	—	18 555
Private for profit	15	76	19	—	—	—	—	—	107
Independent schools	160	1 127	44	84	132	223	22	51	1 844
Catholic schools	47	—	3	5	56	538	12	—	661
<i>Total Non-government</i>	6 486	12 551	1 005	86	194	765	39	51	21 170
Multiple preschools	210	16	—	—	—	4	—	22	254
Total preschool	7 571	15 892	1 154	405	355	3 177	241	717	29 516
Preschool program within a long day care centre	6 944	6 759	2 745	160	134	65	5	273	17 083
Children across more than one provider type(d)	562	968	55	17	7	46	—	141	1 792
Total children enrolled in a preschool program	15 074	23 620	3 953	581	492	3 288	251	1 129	48 387
TOTAL									
Preschool									
Government	5 305	10 467	1 718	10 469	22 834	4 918	2 895	3 227	61 834
Non-government									
Community	27 801	34 752	17 092	156	—	—	—	—	79 797
Private for profit	68	240	150	—	—	—	—	—	460
Independent schools	590	2 853	605	540	3 426	435	145	230	8 822
Catholic schools	253	—	118	236	4 983	1 057	90	—	6 733
<i>Total Non-government</i>	28 710	37 847	17 964	930	8 415	1 493	237	230	95 813
Multiple preschools	621	69	—	60	8	9	27	84	872
Total preschool	34 631	48 380	19 685	11 458	31 255	6 419	3 155	3 540	158 523
Preschool program within a long day care centre	41 618	28 890	42 495	4 376	663	320	161	1 566	120 092
Children across more than one provider type(d)	2 233	3 077	1 225	880	1 062	100	204	653	9 434
Total children enrolled in a preschool program	78 480	80 348	63 399	16 714	32 978	6 836	3 521	5 765	288 052

— nil or rounded to zero (including null cells)

(a) Care needs to be taken when interpreting Qld and WA child counts as there may be some duplication of children across different provider types. This is due to the inclusion of child aggregate data from some service providers

(b) Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25

(c) WA child preschool attendance data have been used as a proxy for enrolment data; refer to Explanatory Note 41

(d) Comprises children in receipt of a preschool program across both preschool and long day care settings

	NSW	Vic.	Qld(a)	SA(b)	WA(a)	Tas.	NT	ACT	Aust.
4 YEARS									
Preschool									
Government	4 300	6 794	1 554	10 024	22 672	2 442	2 331	2 532	52 651
Non-government									
Community	21 143	22 177	15 470	155	—	—	—	—	58 936
Private for profit	51	165	127	—	—	—	—	—	336
Independent schools	435	1 668	540	452	3 294	208	118	173	6 887
Catholic schools	206	—	112	235	4 926	508	69	—	6 055
Total Non-government	21 828	24 005	16 244	840	8 222	724	186	173	72 212
Multiple preschools	406	51	—	57	8	8	23	65	613
Total preschool	26 527	30 849	17 802	10 925	30 901	3 166	2 541	2 766	125 476
Preschool program within a long day care centre	34 071	21 403	39 085	4 159	513	245	156	1 285	100 919
Children across more than one provider type(c)	1 655	2 090	1 166	868	1 057	52	196	512	7 604
Total children attending a preschool program	62 259	54 336	58 050	15 949	32 475	3 468	2 893	4 564	233 993
5 YEARS									
Preschool									
Government	838	3 178	139	306	160	2 360	161	625	7 768
Non-government									
Community	6 153	10 815	894	3	—	—	—	—	17 857
Private for profit	15	72	16	—	—	—	—	—	104
Independent schools	156	1 083	42	84	132	217	22	51	1 796
Catholic schools	46	—	3	5	56	536	11	—	653
Total Non-government	6 369	11 967	961	86	194	754	32	51	20 415
Multiple preschools	206	16	—	—	—	4	—	21	246
Total preschool	7 409	15 161	1 096	396	355	3 115	194	700	28 429
Preschool program within a long day care centre	6 836	6 520	2 718	160	134	64	5	269	16 702
Children across more than one provider type(c)	559	959	55	17	7	46	—	141	1 783
Total children attending a preschool program	14 804	22 639	3 869	570	492	3 227	203	1 110	46 914
TOTAL									
Preschool									
Government	5 135	9 973	1 698	10 327	22 834	4 799	2 493	3 159	60 420
Non-government									
Community	27 295	32 985	16 363	156	—	—	—	—	76 797
Private for profit	67	234	140	—	—	—	—	—	439
Independent schools	589	2 752	585	535	3 426	432	140	222	8 684
Catholic schools	248	—	114	232	4 983	1 045	79	—	6 703
Total Non-government	28 194	35 968	17 201	923	8 415	1 478	222	222	92 623
Multiple preschools	612	67	—	60	8	9	25	84	858
Total preschool	33 940	46 013	18 897	11 314	31 255	6 285	2 731	3 466	153 905
Preschool program within a long day care centre	40 909	27 920	41 800	4 325	650	307	162	1 553	117 620
Children across more than one provider type(c)	2 217	3 049	1 224	877	1 062	100	200	653	9 385
Total children attending a preschool program	77 064	76 977	61 921	16 518	32 963	6 691	3 099	5 673	280 908

— nil or rounded to zero (including null cells)

(a) Care needs to be taken when interpreting Qld and WA child counts as there may be some duplication of children across different provider types. This is due to the inclusion of child aggregate data from some service providers

(b) Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25

(c) Comprises children in receipt of a preschool program across both preschool and long day care settings

CHILDREN ENROLLED IN THE YEAR BEFORE FULL-TIME SCHOOLING(a), Sector, Age

	NSW	Vic.	Qld(b)	SA(c)	WA(b)(d)	Tas.	NT	ACT	Aust.
4 YEARS									
Preschool									
Government	4 431	7 143	1 567	10 152	22 672	2 504	2 690	2 584	53 745
Non-government									
Community	21 530	23 399	16 156	155	—	—	—	—	61 240
Private for profit	51	167	133	—	—	—	—	—	350
Independent schools	434	1 728	559	455	3 294	214	122	175	6 976
Catholic schools	209	—	114	237	4 926	516	78	—	6 075
Total Non-government	22 226	25 298	16 957	839	8 222	731	200	175	74 643
Multiple preschools	412	53	—	57	8	8	24	62	622
Total preschool	27 066	32 491	18 527	11 055	30 901	3 241	2 910	2 820	129 012
Preschool program within a long day care centre	34 678	22 135	39 747	4 214	530	255	155	1 294	103 012
Children across more than one provider type(e)	1 669	2 107	1 171	867	1 057	52	199	517	7 642
Total children enrolled in a preschool program	63 409	56 732	59 447	16 134	32 490	3 553	3 270	4 636	239 663
5 YEARS									
Preschool									
Government	583	2 855	123	314	141	2 394	81	539	7 021
Non-government									
Community	2 482	9 852	491	3	—	—	—	—	12 825
Private for profit	7	59	14	—	—	—	—	—	75
Independent schools	45	1 021	35	84	43	212	14	7	1 456
Catholic schools	26	—	3	5	36	521	11	—	595
Total Non-government	2 556	10 932	541	86	79	732	26	7	14 956
Multiple preschools	60	16	—	—	—	4	—	3	81
Total preschool	3 195	13 800	661	405	216	3 130	100	545	22 059
Preschool program within a long day care centre	2 930	4 949	1 918	129	121	45	3	162	10 256
Children across more than one provider type(e)	127	563	20	14	3	18	—	84	828
Total children enrolled in a preschool program	6 255	19 313	2 600	549	343	3 193	103	786	33 146
TOTAL									
Preschool									
Government	5 013	9 996	1 687	10 469	22 813	4 897	2 767	3 119	60 768
Non-government									
Community	24 011	33 250	16 646	156	—	—	—	—	74 062
Private for profit	57	229	141	—	—	—	—	—	428
Independent schools	482	2 747	594	540	3 333	427	131	182	8 433
Catholic schools	230	—	118	236	4 966	1 034	90	—	6 669
Total Non-government	24 781	36 224	17 497	930	8 301	1 458	222	182	89 597
Multiple preschools	470	67	—	60	8	9	24	69	710
Total preschool	30 260	46 291	19 188	11 458	31 119	6 369	3 014	3 370	151 071
Preschool program within a long day care centre	37 607	27 086	41 665	4 345	651	302	164	1 455	113 269
Children across more than one provider type(e)	1 796	2 666	1 193	878	1 060	71	200	594	8 468
Total children enrolled in a preschool program	69 667	76 048	62 047	16 684	32 834	6 741	3 374	5 425	272 810

— nil or rounded to zero (including null cells)

- (a) Children aged 5 years old who were enrolled in preschool in the previous year as a 4 year old are excluded from these counts. The presented year before full-time schooling (YBFS) population within this publication is an estimate of a single year cohort for the population that will transition to full-time schooling in 2014. This population does not reflect the true YBFS population
- (b) Care needs to be taken when interpreting Qld and WA child counts as there may be some duplication of children across different provider types. This is due to the inclusion of child aggregate data from some service providers
- (c) Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25
- (d) WA child preschool attendance data have been used as a proxy for enrolment data; refer to Explanatory Note 41
- (e) Comprises children in receipt of a preschool program across both preschool and long day care settings

	NSW	Vic.	Qld(a)	SA(b)	WA(a)(c)	Tas.	NT	ACT	Aust.
4 YEARS									
Preschool									
Government	450	87	548	630	1 802	217	1 074	76	4 878
Non-government	1 410	377	897	10	222	40	97	—	3 061
Multiple preschools	60	—	—	11	—	—	18	18	101
Total preschool	1 913	465	1 445	652	2 029	264	1 193	93	8 044
Preschool program within a long day care centre	785	200	1 696	189	14	7	14	15	2 918
Children across more than one provider type(d)	98	29	70	19	29	3	30	13	292
Total children enrolled in a preschool program	2 796	696	3 212	858	2 066	275	1 232	121	11 255
5 YEARS									
Preschool									
Government	116	50	42	36	17	247	118	11	637
Non-government	304	210	42	—	7	42	12	5	615
Multiple preschools	23	—	—	—	—	4	—	8	29
Total preschool	440	260	76	36	27	292	129	16	1 286
Preschool program within a long day care centre	190	81	94	7	6	—	—	—	391
Children across more than one provider type(d)	23	7	5	—	—	—	—	4	41
Total children enrolled in a preschool program	659	349	174	45	33	298	128	27	1 714
TOTAL									
Preschool									
Government	565	137	587	664	1 820	464	1 189	83	5 520
Non-government	1 708	589	939	10	230	85	112	4	3 678
Multiple preschools	82	4	—	11	—	4	18	18	134
Total preschool	2 357	732	1 523	685	2 051	556	1 317	111	9 328
Preschool program within a long day care centre	976	284	1 794	199	19	10	12	17	3 309
Children across more than one provider type(d)	124	31	71	19	29	8	30	16	330
Total children enrolled in a preschool program	3 455	1 046	3 390	902	2 101	569	1 363	142	12 970

— nil or rounded to zero (including null cells)

(a) Care needs to be taken when interpreting Qld and WA child counts as there may be some duplication of children across different provider types. This is due to the inclusion of child aggregate data from some service providers

(b) Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25

(c) WA child preschool attendance data have been used as a proxy for enrolment data; refer to Explanatory Note 41

(d) Comprises children in receipt of a preschool program across both preschool and long day care settings

	NSW	Vic.	Qld(a)	SA(b)	WA(a)	Tas.	NT	ACT	Aust.
4 YEARS									
Preschool									
Government	430	79	542	600	1 802	211	809	75	4 543
Non-government	1 338	334	819	10	222	40	88	—	2 865
Multiple preschools	62	—	—	11	—	—	17	18	103
Total preschool	1 828	418	1 367	622	2 029	250	910	87	7 511
Preschool program within a long day care centre	767	188	1 663	179	14	6	14	15	2 844
Children across more than one provider type(c)	98	29	70	19	29	3	30	13	287
Total children attending a preschool program	2 688	629	3 102	821	2 066	265	957	114	10 642
5 YEARS									
Preschool									
Government	105	46	30	32	17	241	77	7	564
Non-government	287	198	35	—	7	42	11	5	580
Multiple preschools	19	—	—	—	—	4	—	8	32
Total preschool	415	250	67	32	27	284	88	19	1 174
Preschool program within a long day care centre	180	78	91	7	6	—	—	—	375
Children across more than one provider type(c)	24	7	5	—	—	—	—	4	40
Total children attending a preschool program	619	334	164	41	33	286	88	23	1 591
TOTAL									
Preschool									
Government	535	126	578	634	1 820	448	884	85	5 107
Non-government	1 628	537	858	10	230	84	99	4	3 443
Multiple preschools	82	4	—	11	—	4	17	18	132
Total preschool	2 243	665	1 437	654	2 051	532	1 002	110	8 683
Preschool program within a long day care centre	945	263	1 758	189	19	11	12	17	3 218
Children across more than one provider type(c)	120	31	71	19	29	8	30	16	327
Total children attending a preschool program	3 309	962	3 266	862	2 101	551	1 045	140	12 231

— nil or rounded to zero (including null cells)

(a) Care needs to be taken when interpreting Qld and WA child counts as there may be some duplication of children across different provider types. This is due to the inclusion of child aggregate data from some service providers

(b) Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25

(c) Comprises children in receipt of a preschool program across both preschool and long day care settings

ABORIGINAL AND TORRES STRAIT ISLANDER CHILDREN ENROLLED IN THE YEAR BEFORE
FULL-TIME SCHOOLING(a), Sector, Age

	NSW	Vic.	Qld(b)	SA(c)	WA(b)(d)	Tas.	NT	ACT	Aust.
4 YEARS									
Preschool									
Government	450	87	548	630	1 802	217	1 074	76	4 878
Non-government	1 410	377	897	10	222	40	97	—	3 061
Multiple preschools	60	—	—	11	—	—	18	18	101
Total preschool	1 913	465	1 445	652	2 029	264	1 193	93	8 044
Preschool program within a long day care centre	785	200	1 696	189	14	7	14	15	2 918
Children across more than one provider type(e)	98	29	70	19	29	3	30	13	292
Total children enrolled in a preschool program	2 796	696	3 212	858	2 066	275	1 232	121	11 255
5 YEARS									
Preschool									
Government	76	40	14	36	19	247	41	9	477
Non-government	150	180	24	—	—	42	11	—	410
Multiple preschools	7	—	—	—	—	4	—	—	11
Total preschool	238	220	40	36	19	292	49	10	905
Preschool program within a long day care centre	81	58	66	7	6	5	—	—	225
Children across more than one provider type(e)	9	6	—	—	—	—	—	—	17
Total children enrolled in a preschool program	329	280	104	45	26	292	53	16	1 142
TOTAL									
Preschool									
Government	526	128	563	664	1 821	464	1 114	86	5 361
Non-government	1 558	561	923	10	224	83	113	—	3 472
Multiple preschools	70	4	—	11	—	4	18	15	116
Total preschool	2 152	689	1 485	685	2 046	550	1 243	103	8 950
Preschool program within a long day care centre	866	256	1 765	199	19	11	12	16	3 147
Children across more than one provider type(e)	105	30	72	19	29	3	30	16	305
Total children enrolled in a preschool program	3 121	982	3 318	902	2 094	563	1 286	129	12 400

— nil or rounded to zero (including null cells)

(a) Children aged 5 years old who were enrolled in preschool in the previous year as a 4 year old are excluded from these counts. The presented year before full-time schooling (YBFS) population within this publication is an estimate of a single year cohort for the population that will transition to full-time schooling in 2014. This population does not reflect the true YBFS population

(b) Care needs to be taken when interpreting Qld and WA child counts as there may be some duplication of children across different provider types. This is due to the inclusion of child aggregate data from some service providers

(c) Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25

(d) WA child preschool attendance data have been used as a proxy for enrolment data; refer to Explanatory Note 41

(e) Comprises children in receipt of a preschool program across both preschool and long day care settings

CHILDREN ENROLLED, Index of Relative Socio-economic Disadvantage, Age

Index of Relative Socio-economic Disadvantage (a)

	NSW	Vic.	Qld(b)	SA(c)	WA(b)(d)	Tas.	NT	ACT	Aust.
4 YEARS									
Quintile 1	13 764	9 368	9 909	3 873	3 876	1 133	826	80	42 830
Quintile 2	12 076	9 890	11 582	3 886	5 279	871	471	230	44 281
Quintile 3	10 989	12 097	12 444	3 141	5 772	743	615	629	46 427
Quintile 4	11 463	13 192	12 190	3 011	7 145	515	606	1 158	49 285
Quintile 5	15 022	11 853	11 441	2 202	7 804	289	574	2 491	51 673
Total	63 310	56 408	57 564	16 110	29 872	3 547	3 099	4 592	234 496
Not stated	101	328	1 883	28	2 617	3	173	43	5 169
5 YEARS									
Quintile 1	2 877	3 426	577	130	40	1 169	73	14	8 306
Quintile 2	2 793	3 941	725	107	84	770	34	50	8 502
Quintile 3	2 841	5 108	751	101	71	667	56	145	9 752
Quintile 4	2 855	5 674	812	124	82	413	34	298	10 295
Quintile 5	3 689	5 312	684	115	100	257	22	603	10 786
Total	15 059	23 464	3 549	573	376	3 284	219	1 113	47 642
Not stated	13	160	403	8	116	4	32	14	747
TOTAL									
Quintile 1	16 638	12 796	10 492	3 999	3 913	2 306	897	98	51 134
Quintile 2	14 866	13 835	12 311	3 990	5 357	1 646	505	278	52 786
Quintile 3	13 833	17 205	13 194	3 241	5 848	1 413	670	776	56 185
Quintile 4	14 323	18 868	12 998	3 132	7 232	928	641	1 459	59 580
Quintile 5	18 713	17 170	12 122	2 312	7 900	547	597	3 094	62 455
Total	78 369	79 867	61 115	16 680	30 247	6 830	3 319	5 703	282 139
Not stated	116	480	2 287	35	2 732	4	199	58	5 914

- (a) Derived at the Statistical Area Level 1 and disaggregated into quintiles, where 1 is the most disadvantaged and 5 is the least disadvantaged
- (b) Care needs to be taken when interpreting Qld and WA child counts as there may be some duplication of children across different provider types. This is due to the inclusion of child aggregate data from some service providers
- (c) Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25
- (d) WA child preschool attendance data have been used as a proxy for enrolment data; refer to Explanatory Note 41

*Index of Relative
Socio-economic
Disadvantage (a)*

	NSW	Vic.	Qld(b)	SA(c)	WA(b)	Tas.	NT	ACT	Aust.
4 YEARS									
Quintile 1	13 438	8 825	9 656	3 813	3 876	1 101	630	82	41 425
Quintile 2	11 850	9 437	11 301	3 840	5 274	840	436	224	43 200
Quintile 3	10 809	11 612	12 163	3 110	5 770	730	575	620	45 395
Quintile 4	11 279	12 716	11 934	2 985	7 140	505	571	1 147	48 284
Quintile 5	14 781	11 428	11 179	2 178	7 796	280	547	2 450	50 632
Total	62 160	54 027	56 221	15 926	29 857	3 462	2 760	4 516	228 934
Not Stated	94	311	1 832	28	2 617	—	132	43	5 060
5 YEARS									
Quintile 1	2 784	3 220	566	127	40	1 140	47	13	7 939
Quintile 2	2 740	3 772	710	104	84	761	33	50	8 242
Quintile 3	2 803	4 918	740	96	71	660	48	142	9 488
Quintile 4	2 822	5 446	791	122	82	409	27	298	10 000
Quintile 5	3 636	5 135	664	115	100	257	24	592	10 528
Total	14 787	22 488	3 477	564	376	3 223	181	1 095	46 195
Not Stated	13	153	390	8	116	4	20	14	717
TOTAL									
Quintile 1	16 224	12 044	10 227	3 940	3 913	2 248	680	97	49 359
Quintile 2	14 588	13 206	12 006	3 941	5 355	1 604	471	278	51 443
Quintile 3	13 616	16 535	12 908	3 205	5 843	1 390	623	766	54 880
Quintile 4	14 103	18 163	12 723	3 104	7 225	914	604	1 442	58 280
Quintile 5	18 416	16 563	11 846	2 292	7 899	537	570	3 041	61 160
Total	76 947	76 514	59 702	16 484	30 235	6 689	2 941	5 616	275 128
Not Stated	114	466	2 223	32	2 732	5	156	57	5 779

— nil or rounded to zero (including null cells)

- (a) Derived at the Statistical Area Level 1 and disaggregated into quintiles, where 1 is the most disadvantaged and 5 is the least disadvantaged
- (b) Care needs to be taken when interpreting Qld and WA child counts as there may be some duplication of children across different provider types. This is due to the inclusion of child aggregate data from some service providers
- (c) Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25

Index of Relative Socio-economic Disadvantage (a)

	NSW	Vic.	Qld(b)	SA(c)	WA(b)(d)	Tas.	NT	ACT	Aust.
4 YEARS									
Quintile 1	1 641	296	1 487	460	810	148	632	9	5 480
Quintile 2	549	184	666	214	456	59	171	14	2 316
Quintile 3	298	89	450	101	315	44	148	23	1 459
Quintile 4	214	72	321	56	231	18	88	36	1 035
Quintile 5	89	53	146	21	106	5	46	43	507
Total	2 791	693	3 070	849	1 919	275	1 085	116	10 795
Not stated	—	3	145	11	146	—	146	—	457
5 YEARS									
Quintile 1	379	151	64	28	10	168	64	—	859
Quintile 2	133	88	33	8	3	74	8	4	360
Quintile 3	77	52	20	—	9	38	20	8	227
Quintile 4	52	38	11	—	—	9	3	5	125
Quintile 5	18	20	6	—	—	3	5	4	58
Total	659	348	138	39	22	298	100	23	1 631
Not stated	—	—	37	8	10	—	29	—	84
TOTAL									
Quintile 1	2 018	450	1 553	485	815	317	700	9	6 346
Quintile 2	686	277	699	226	463	132	181	15	2 677
Quintile 3	374	138	467	101	322	82	160	30	1 685
Quintile 4	263	110	332	56	231	28	95	39	1 158
Quintile 5	109	67	153	19	106	10	49	45	561
Total	3 448	1 042	3 204	886	1 940	572	1 189	142	12 427
Not stated	—	5	180	16	158	—	175	—	542

— nil or rounded to zero (including null cells)

- (a) Derived at the Statistical Area Level 1 and disaggregated into quintiles, where 1 is the most disadvantaged and 5 is the least disadvantaged
- (b) Care needs to be taken when interpreting Qld and WA child counts as there may be some duplication of children across different provider types. This is due to the inclusion of child aggregate data from some service providers
- (c) Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25
- (d) WA child preschool attendance data have been used as a proxy for enrolment data; refer to Explanatory Note 41

Index of Relative Socio-economic Disadvantage (b)

	NSW	Vic.	Qld(c)	SA(d)	WA(c)(e)	Tas.	NT	ACT	Aust.
4 YEARS									
Quintile 1	13 764	9 368	9 909	3 873	3 876	1 133	826	80	42 830
Quintile 2	12 076	9 890	11 582	3 886	5 279	871	471	230	44 281
Quintile 3	10 989	12 097	12 444	3 141	5 772	743	615	629	46 427
Quintile 4	11 463	13 192	12 190	3 011	7 145	515	606	1 158	49 285
Quintile 5	15 022	11 853	11 441	2 202	7 804	289	574	2 491	51 673
Total	63 310	56 408	57 564	16 110	29 872	3 547	3 099	4 592	234 496
Not stated	101	328	1 883	28	2 617	3	173	43	5 169
5 YEARS									
Quintile 1	1 366	2 788	484	126	42	1 145	28	14	5 993
Quintile 2	1 149	3 227	567	103	74	755	15	40	5 927
Quintile 3	1 202	4 191	558	99	65	649	16	103	6 886
Quintile 4	1 150	4 615	550	113	70	398	22	227	7 152
Quintile 5	1 376	4 351	427	104	87	240	11	396	6 990
Total	6 249	19 176	2 587	539	334	3 186	94	774	32 944
Not stated	9	140	17	8	7	4	12	14	201
TOTAL									
Quintile 1	15 129	12 163	10 396	3 998	3 912	2 283	857	96	48 823
Quintile 2	13 223	13 117	12 148	3 983	5 350	1 628	489	266	50 209
Quintile 3	12 194	16 290	12 999	3 236	5 837	1 393	635	731	53 313
Quintile 4	12 620	17 809	12 735	3 123	7 219	913	626	1 389	56 438
Quintile 5	16 397	16 204	11 868	2 300	7 891	524	587	2 886	58 661
Total	69 562	75 581	60 147	16 650	30 210	6 734	3 192	5 370	267 444
Not stated	105	468	1 901	35	2 623	4	181	56	5 368

- (a) Children aged 5 years old who were enrolled in preschool in the previous year as a 4 year old are excluded from these counts. The presented year before full-time schooling (YBFS) population within this publication is an estimate of a single year cohort for the population that will transition to full-time schooling in 2014. This population does not reflect the true YBFS population
- (b) Derived at the Statistical Area Level 1 and disaggregated into quintiles, where 1 is the most disadvantaged and 5 is the least disadvantaged
- (c) Care needs to be taken when interpreting Qld and WA child counts as there may be some duplication of children across different provider types. This is due to the inclusion of child aggregate data from some service providers
- (d) Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25
- (e) WA child preschool attendance data have been used as a proxy for enrolment data; refer to Explanatory Note 41

Index of Relative Socio-economic Disadvantage (b)

	NSW	Vic.	Qld(c)	SA(d)	WA(c)	Tas.	NT	ACT	Aust.
4 YEARS									
Quintile 1	13 438	8 825	9 656	3 813	3 876	1 101	630	82	41 425
Quintile 2	11 850	9 437	11 301	3 840	5 274	840	436	224	43 200
Quintile 3	10 809	11 612	12 163	3 110	5 770	730	575	620	45 395
Quintile 4	11 279	12 716	11 934	2 985	7 140	505	571	1 147	48 284
Quintile 5	14 781	11 428	11 179	2 178	7 796	280	547	2 450	50 632
Total	62 160	54 027	56 221	15 926	29 857	3 462	2 760	4 516	228 934
Not stated	94	311	1 832	28	2 617	—	132	43	5 060
5 YEARS									
Quintile 1	1 318	2 621	475	123	42	1 121	16	12	5 720
Quintile 2	1 125	3 079	552	98	74	743	16	40	5 727
Quintile 3	1 193	4 033	553	91	65	639	13	97	6 685
Quintile 4	1 140	4 442	539	115	70	391	22	220	6 945
Quintile 5	1 355	4 196	420	104	87	233	11	387	6 795
Total	6 131	18 371	2 542	529	334	3 127	79	761	31 871
Not stated	9	135	17	8	7	4	10	10	190
TOTAL									
Quintile 1	14 759	11 450	10 135	3 934	3 912	2 222	645	91	47 150
Quintile 2	12 972	12 519	11 851	3 938	5 345	1 586	449	264	48 930
Quintile 3	12 004	15 648	12 717	3 202	5 837	1 366	592	720	52 083
Quintile 4	12 421	17 156	12 470	3 098	7 216	899	596	1 367	55 225
Quintile 5	16 139	15 621	11 594	2 283	7 889	512	556	2 837	57 429
Total	68 289	72 394	58 765	16 454	30 197	6 589	2 841	5 280	260 807
Not stated	104	452	1 844	32	2 623	5	143	54	5 253

— nil or rounded to zero (including null cells)

(a) Children aged 5 years old who were enrolled in preschool in the previous year as a 4 year old are excluded from these counts. The presented year before full-time schooling (YBFS) population within this publication is an estimate of a single year cohort for the population that will transition to full-time schooling in 2014. This population does not reflect the true YBFS population

(b) Derived at the Statistical Area Level 1 and

disaggregated into quintiles, where 1 is the most disadvantaged and 5 is the least disadvantaged

(c) Care needs to be taken when interpreting Qld and WA child counts as there may be some duplication of children across different provider types. This is due to the inclusion of child aggregate data from some service providers

(d) Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25

	NSW	Vic.	Qld(c)	SA(d)	WA(c)(e)	Tas.	NT	ACT	Aust.
MAJOR CITIES OF AUSTRALIA									
Preschool									
Government	4 381	6 996	544	7 492	16 514	—	—	3 153	39 090
Non-government	16 341	27 877	9 796	673	6 630	—	—	215	61 534
Multiple preschools	231	51	—	39	9	—	—	84	411
Total preschool	20 954	34 929	10 338	8 211	23 154	—	—	3 459	101 039
Preschool program within a long day care centre	32 303	23 554	29 260	3 031	557	5	7	1 483	90 194
Children across more than one provider type(f)	1 281	2 427	801	765	907	—	—	646	6 825
Total children enrolled in a preschool program	54 536	60 906	40 397	12 007	24 616	5	7	5 590	198 061
INNER/OUTER REGIONAL AUSTRALIA									
Preschool									
Government	811	3 465	563	2 526	4 264	4 841	1 457	68	17 992
Non-government	11 952	9 950	7 371	254	1 410	1 469	98	13	32 519
Multiple preschools	363	18	—	15	4	9	3	—	415
Total preschool	13 131	13 432	7 939	2 794	5 684	6 316	1 559	84	50 929
Preschool program within a long day care centre	9 268	5 326	12 761	1 128	70	317	115	87	29 078
Children across more than one provider type(f)	944	648	407	113	133	100	176	7	2 523
Total children enrolled in a preschool program	23 344	19 402	21 111	4 032	5 887	6 737	1 848	175	82 532
REMOTE/VERY REMOTE AUSTRALIA									
Preschool									
Government	110	7	611	449	2 039	80	1 386	—	4 688
Non-government	417	15	793	—	371	24	133	—	1 752
Multiple preschools	22	—	—	8	—	—	18	—	48
Total preschool	553	18	1 408	453	2 413	102	1 538	—	6 487
Preschool program within a long day care centre	50	15	451	218	31	—	41	—	802
Children across more than one provider type(f)	3	—	19	4	26	—	29	—	78
Total children enrolled in a preschool program	609	34	1 874	673	2 468	102	1 608	—	7 367
TOTAL (g)									
Preschool									
Government	5 305	10 467	1 718	10 469	22 834	4 918	2 895	3 227	61 834
Non-government	28 710	37 847	17 964	930	8 415	1 493	237	230	95 813
Multiple preschools	621	69	—	60	8	9	27	84	872
Total preschool	34 631	48 380	19 685	11 458	31 255	6 419	3 155	3 540	158 523
Preschool program within a long day care centre	41 618	28 890	42 495	4 376	663	320	161	1 566	120 092
Children across more than one provider type(f)	2 233	3 077	1 225	880	1 062	100	204	653	9 434
Total children enrolled in a preschool program	78 480	80 348	63 399	16 714	32 978	6 836	3 521	5 765	288 052

— nil or rounded to zero (including null cells)

(a) Children aged 4 or 5 years

(b) Where a child's place of usual residence was unavailable the location of the service provider was used to determine Remoteness Area geography

(c) Care needs to be taken when interpreting Qld and WA child counts as there may be some duplication of children across different provider types. This is due to the inclusion of child aggregate data from some service providers

(d) Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25

(e) WA child preschool attendance data have been used as a proxy for enrolment data; refer to Explanatory Note 41

(f) Comprises children in receipt of a preschool program across both preschool and long day care settings

(g) Includes children where the child's place of usual residence and the service provider location are not stated

	NSW	Vic.	Qld(c)	SA(d)	WA(c)	Tas.	NT	ACT	Aust.
MAJOR CITIES OF AUSTRALIA									
Preschool									
Government	4 256	6 656	544	7 410	16 514	—	—	3 092	38 471
Non-government	16 076	26 460	9 372	669	6 630	—	—	216	59 424
Multiple preschools	227	47	—	39	9	—	—	86	404
Total preschool	20 561	33 157	9 914	8 119	23 154	—	—	3 385	98 297
Preschool program within a long day care centre	31 762	22 772	28 792	2 998	545	5	7	1 468	88 341
Children across more than one provider type(e)	1 274	2 403	791	764	907	—	—	648	6 786
Total children attending a preschool program	53 593	58 332	39 498	11 877	24 609	5	7	5 501	193 422
INNER/OUTER REGIONAL AUSTRALIA									
Preschool									
Government	778	3 315	559	2 494	4 264	4 722	1 368	66	17 568
Non-government	11 721	9 496	7 102	254	1 410	1 452	98	13	31 556
Multiple preschools	358	18	—	15	4	9	3	—	406
Total preschool	12 861	12 833	7 658	2 757	5 684	6 183	1 475	82	49 532
Preschool program within a long day care centre	9 092	5 136	12 552	1 118	72	303	115	84	28 473
Children across more than one provider type(e)	944	642	407	113	133	100	170	7	2 517
Total children attending a preschool program	22 897	18 610	20 620	3 988	5 881	6 590	1 765	168	80 519
REMOTE/VERY REMOTE AUSTRALIA									
Preschool									
Government	103	7	595	431	2 039	80	1 075	—	4 331
Non-government	391	10	725	—	371	24	121	—	1 642
Multiple preschools	24	—	—	8	—	—	19	—	44
Total preschool	518	20	1 322	433	2 413	99	1 215	—	6 018
Preschool program within a long day care centre	50	13	439	211	31	—	39	—	787
Children across more than one provider type(e)	3	—	19	4	26	—	29	—	78
Total children attending a preschool program	570	34	1 783	650	2 468	99	1 280	—	6 882
TOTAL (f)									
Preschool									
Government	5 135	9 973	1 698	10 327	22 834	4 799	2 493	3 159	60 420
Non-government	28 194	35 968	17 201	923	8 415	1 478	222	222	92 623
Multiple preschools	612	67	—	60	8	9	25	84	858
Total preschool	33 940	46 013	18 897	11 314	31 255	6 285	2 731	3 466	153 905
Preschool program within a long day care centre	40 909	27 920	41 800	4 325	650	307	162	1 553	117 620
Children across more than one provider type(e)	2 217	3 049	1 224	877	1 062	100	200	653	9 385
Total children attending a preschool program	77 064	76 977	61 921	16 518	32 963	6 691	3 099	5 673	280 908

— nil or rounded to zero (including null cells)

(a) Children aged 4 or 5 years

(b) Where a child's place of usual residence was unavailable the location of the service provider was used to determine Remoteness Area geography

(c) Care needs to be taken when interpreting Qld and WA child counts as there may be some duplication of children across different provider types. This is due to the inclusion of child aggregate data from some service providers

(d) Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25

(e) Comprises children in receipt of a preschool program across both preschool and long day care settings

(f) Includes children where the child's place of usual residence and the service provider location are not stated

	NSW	Vic.	Qld(d)	SA(e)	WA(d)(f)	Tas.	NT	ACT	Aust.
MAJOR CITIES OF AUSTRALIA									
Preschool									
Government	4 181	6 689	544	7 492	16 502	—	—	3 053	38 460
Non-government	14 211	26 712	9 440	673	6 545	—	—	175	57 762
Multiple preschools	184	47	—	39	9	—	—	70	349
Total preschool	18 577	33 447	9 982	8 211	23 053	—	—	3 298	96 566
Preschool program within a long day care centre	29 543	22 041	28 671	3 004	553	5	7	1 373	85 193
Children across more than one provider type(g)	1 076	2 108	775	762	905	—	—	588	6 217
Total children enrolled in a preschool program	49 198	57 597	39 431	11 980	24 510	5	7	5 256	187 980
INNER/OUTER REGIONAL AUSTRALIA									
Preschool									
Government	732	3 304	563	2 526	4 261	4 820	1 417	66	17 683
Non-government	10 185	9 494	7 271	254	1 388	1 437	91	4	30 138
Multiple preschools	267	18	—	15	4	9	3	—	314
Total preschool	11 187	12 821	7 838	2 794	5 648	6 269	1 510	74	48 138
Preschool program within a long day care centre	8 012	5 030	12 545	1 123	67	299	114	83	27 270
Children across more than one provider type(g)	716	560	405	113	133	71	174	7	2 174
Total children enrolled in a preschool program	19 908	18 412	20 788	4 029	5 851	6 638	1 799	168	77 586
REMOTE/VERY REMOTE AUSTRALIA									
Preschool									
Government	101	7	583	449	2 037	80	1 298	—	4 563
Non-government	383	15	780	—	362	24	129	—	1 690
Multiple preschools	21	—	—	8	—	—	20	—	45
Total preschool	501	18	1 364	453	2 404	98	1 447	—	6 297
Preschool program within a long day care centre	50	15	433	218	31	—	41	—	783
Children across more than one provider type(g)	3	—	19	4	26	—	29	—	76
Total children enrolled in a preschool program	557	34	1 816	673	2 459	98	1 515	—	7 161
TOTAL (h)									
Preschool									
Government	5 013	9 996	1 687	10 469	22 813	4 897	2 767	3 119	60 768
Non-government	24 781	36 224	17 497	930	8 301	1 458	222	182	89 597
Multiple preschools	470	67	—	60	8	9	24	69	710
Total preschool	30 260	46 291	19 188	11 458	31 119	6 369	3 014	3 370	151 071
Preschool program within a long day care centre	37 607	27 086	41 665	4 345	651	302	164	1 455	113 269
Children across more than one provider type(g)	1 796	2 666	1 193	878	1 060	71	200	594	8 468
Total children enrolled in a preschool program	69 667	76 048	62 047	16 684	32 834	6 741	3 374	5 425	272 810

— nil or rounded to zero (including null cells)

(a) Children aged 4 or 5 years

(b) Children aged 5 years old who were enrolled in preschool in the previous year as a 4 year old are excluded from these counts. The presented year before full-time schooling (YBFS) population within this publication is an estimate of a single year cohort for the population that will transition to full-time schooling in 2014. This population does not reflect the true YBFS population

(c) Where a child's place of usual residence was unavailable the location of the service provider was used to determine Remoteness Area geography

(d) Care needs to be taken when interpreting Qld and WA child counts as there may be some duplication of children across different provider types. This is due to the inclusion of child aggregate data from some service providers

(e) Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25

(f) WA child preschool attendance data have been used as a proxy for enrolment data; refer to Explanatory Note 41

(g) Comprises children in receipt of a preschool program across both preschool and long day care settings

(h) Includes children where the child's place of usual residence and the service provider location are not stated

	NSW	Vic.	Qld(c)	SA(d)	WA(c)(e)	Tas.	NT	ACT	Aust.
MAJOR CITIES OF AUSTRALIA									
Preschool									
Government	284	50	33	306	724	—	—	76	1 478
Non-government	350	152	253	3	54	—	—	—	812
Multiple preschools	15	—	—	4	—	—	—	20	37
Total preschool	652	205	290	316	774	—	—	99	2 330
Preschool program within a long day care centre	431	179	740	119	16	—	—	19	1 506
Children across more than one provider type(f)	34	11	26	16	17	—	—	16	128
Total children enrolled in a preschool program	1 115	397	1 056	449	808	—	—	137	3 965
INNER/OUTER REGIONAL AUSTRALIA									
Preschool									
Government	212	88	148	246	487	462	278	9	1 924
Non-government	1 178	435	542	4	42	85	5	—	2 290
Multiple preschools	57	—	—	3	—	4	—	—	63
Total preschool	1 446	527	690	254	527	546	283	6	4 283
Preschool program within a long day care centre	537	102	904	47	—	10	12	—	1 616
Children across more than one provider type(f)	85	23	39	3	6	8	27	—	190
Total children enrolled in a preschool program	2 071	653	1 631	306	533	564	319	11	6 081
REMOTE/VERY REMOTE AUSTRALIA									
Preschool									
Government	69	—	405	110	612	9	855	—	2 059
Non-government	184	—	142	—	137	—	104	—	570
Multiple preschools	12	—	—	3	—	—	16	—	31
Total preschool	261	—	546	116	751	10	977	—	2 665
Preschool program within a long day care centre	5	—	147	30	3	—	3	—	192
Children across more than one provider type(f)	—	—	5	—	3	—	3	—	15
Total children enrolled in a preschool program	267	—	696	147	756	10	985	—	2 870
TOTAL (g)									
Preschool									
Government	565	137	587	664	1 820	464	1 189	83	5 520
Non-government	1 708	589	939	10	230	85	112	4	3 678
Multiple preschools	82	4	—	11	—	4	18	18	134
Total preschool	2 357	732	1 523	685	2 051	556	1 317	111	9 328
Preschool program within a long day care centre	976	284	1 794	199	19	10	12	17	3 309
Children across more than one provider type(f)	124	31	71	19	29	8	30	16	330
Total children enrolled in a preschool program	3 455	1 046	3 390	902	2 101	569	1 363	142	12 970

— nil or rounded to zero (including null cells)

(a) Children aged 4 or 5 years

(b) Where a child's place of usual residence was unavailable the location of the service provider was used to determine Remoteness Area geography

(c) Care needs to be taken when interpreting Qld and WA child counts as there may be some duplication of children across different provider types. This is due to the inclusion of child aggregate data from some service providers

(d) Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25

(e) WA child preschool attendance data have been used as a proxy for enrolment data; refer to Explanatory Note 41

(f) Comprises children in receipt of a preschool program across both preschool and long day care settings

(g) Includes children where the child's place of usual residence and the service provider location are not stated

NSW Vic. Qld(c) SA(d) WA(c) Tas. NT ACT Aust.

MAJOR CITIES OF AUSTRALIA

	NSW	Vic.	Qld(c)	SA(d)	WA(c)	Tas.	NT	ACT	Aust.
Preschool									
Government	274	50	33	302	724	—	—	75	1 457
Non-government	339	138	241	3	54	—	—	—	772
Multiple preschools	15	—	—	4	—	—	—	20	37
Total preschool	630	190	273	308	774	—	—	99	2 267
Preschool program within a long day care centre	422	162	733	114	16	—	—	19	1 470
Children across more than one provider type(e)	34	11	26	16	17	—	—	16	130
Total children attending a preschool program	1 089	365	1 034	438	808	—	—	132	3 865

INNER/OUTER REGIONAL AUSTRALIA

	NSW	Vic.	Qld(c)	SA(d)	WA(c)	Tas.	NT	ACT	Aust.
Preschool									
Government	199	77	148	235	487	441	256	9	1 847
Non-government	1 129	397	492	4	42	83	5	—	2 157
Multiple preschools	54	—	—	3	—	4	—	—	61
Total preschool	1 381	475	641	246	527	526	262	6	4 068
Preschool program within a long day care centre	520	98	878	45	—	11	12	—	1 567
Children across more than one provider type(e)	82	23	39	3	6	8	27	—	185
Total children attending a preschool program	1 982	597	1 562	292	533	539	300	11	5 819

REMOTE/VERY REMOTE AUSTRALIA

	NSW	Vic.	Qld(c)	SA(d)	WA(c)	Tas.	NT	ACT	Aust.
Preschool									
Government	59	—	394	94	612	9	587	—	1 763
Non-government	161	—	122	—	137	—	96	—	517
Multiple preschools	8	—	—	3	—	—	13	—	26
Total preschool	230	—	521	102	751	10	696	—	2 306
Preschool program within a long day care centre	5	—	146	29	3	—	3	—	182
Children across more than one provider type(e)	—	—	5	—	3	—	3	—	15
Total children attending a preschool program	238	—	665	130	756	10	704	—	2 505

TOTAL (f)

	NSW	Vic.	Qld(c)	SA(d)	WA(c)	Tas.	NT	ACT	Aust.
Preschool									
Government	535	126	578	634	1 820	448	884	85	5 107
Non-government	1 628	537	858	10	230	84	99	4	3 443
Multiple preschools	82	4	—	11	—	4	17	18	132
Total preschool	2 243	665	1 437	654	2 051	532	1 002	110	8 683
Preschool program within a long day care centre	945	263	1 758	189	19	11	12	17	3 218
Children across more than one provider type(e)	120	31	71	19	29	8	30	16	327
Total children attending a preschool program	3 309	962	3 266	862	2 101	551	1 045	140	12 231

— nil or rounded to zero (including null cells)

(a) Children aged 4 or 5 years

(b) Where a child's place of usual residence was unavailable the location of the service provider was used to determine Remoteness Area geography

(c) Care needs to be taken when interpreting Qld and WA child counts as there may be some duplication of children across different provider types. This is due to the inclusion of child aggregate data from some service providers

(d) Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25

(e) Comprises children in receipt of a preschool program across both preschool and long day care settings

(f) Includes children where the child's place of usual residence and the service provider location are not stated

	NSW	Vic.	Qld(d)	SA(e)	WA(d)(f)	Tas.	NT	ACT	Aust.
MAJOR CITIES OF AUSTRALIA									
Preschool									
Government	263	47	33	306	724	—	—	76	1 451
Non-government	324	144	243	3	54	—	—	—	769
Multiple preschools	11	—	—	4	—	—	—	15	35
Total preschools	604	192	277	316	776	—	—	95	2 252
Preschool program within a long day care centre	389	163	736	119	16	—	—	16	1 437
Children across more than one provider type(g)	31	13	29	16	17	—	—	16	117
Total children enrolled in a preschool program	1 021	368	1 041	449	807	—	—	121	3 806
INNER/OUTER REGIONAL AUSTRALIA									
Preschool									
Government	197	83	148	246	482	456	273	9	1 887
Non-government	1 063	421	536	4	42	83	5	—	2 153
Multiple preschools	43	—	—	3	—	4	—	—	55
Total preschools	1 307	501	684	254	523	541	277	9	4 100
Preschool program within a long day care centre	472	96	896	47	—	11	12	—	1 534
Children across more than one provider type(g)	70	23	39	3	6	3	27	—	175
Total children enrolled in a preschool program	1 856	617	1 621	306	535	556	313	8	5 804
REMOTE/VERY REMOTE AUSTRALIA									
Preschool									
Government	63	—	382	110	612	9	791	—	1 968
Non-government	170	—	137	—	133	—	109	—	548
Multiple preschools	8	—	—	3	—	—	17	—	31
Total preschools	240	—	516	116	751	10	917	—	2 543
Preschool program within a long day care centre	5	—	137	30	3	—	3	—	179
Children across more than one provider type(g)	—	—	5	—	3	—	3	—	11
Total children enrolled in a preschool program	246	—	657	147	755	10	924	—	2 734
TOTAL (h)									
Preschool									
Government	526	128	563	664	1 821	464	1 114	86	5 361
Non-government	1 558	561	923	10	224	83	113	—	3 472
Multiple preschools	70	4	—	11	—	4	18	15	116
Total preschools	2 152	689	1 485	685	2 046	550	1 243	103	8 950
Preschool program within a long day care centre	866	256	1 765	199	19	11	12	16	3 147
Children across more than one provider type(g)	105	30	72	19	29	3	30	16	305
Total children enrolled in a preschool program	3 121	982	3 318	902	2 094	563	1 286	129	12 400

— nil or rounded to zero (including null cells)

(a) Children aged 4 or 5 years

(b) Children aged 5 years old who were enrolled in preschool in the previous year as a 4 year old are excluded from these counts. The presented year before full-time schooling (YBFS) population within this publication is an estimate of a single year cohort for the population that will transition to full-time schooling in 2014. This population does not reflect the true YBFS population

(c) Where a child's place of usual residence was unavailable the location of the service provider was used to determine Remoteness Area geography

(d) Care needs to be taken when interpreting Qld and WA child counts as there may be some duplication of children across different provider types. This is due to the inclusion of child aggregate data from some service providers

(e) Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25

(f) WA child preschool attendance data have been used as a proxy for enrolment data; refer to Explanatory Note 41

(g) Comprises children in receipt of a preschool program across both preschool and long day care settings

(h) Includes children where the child's place of usual residence and the service provider location are not stated

NSW Vic. Qld(d) SA(e) WA(d) Tas. NT ACT Aust.

MAJOR CITIES OF AUSTRALIA

	NSW	Vic.	Qld(d)	SA(e)	WA(d)	Tas.	NT	ACT	Aust.
Preschool									
Government	255	45	33	302	724	—	—	77	1 430
Non-government	312	126	233	3	54	—	—	—	727
Multiple preschools	11	—	—	4	—	—	—	15	35
Total preschool	585	171	266	308	776	—	—	92	2 189
Preschool program within a long day care centre	379	151	725	114	16	—	—	16	1 403
Children across more than one provider type(f)	33	13	29	16	17	—	—	16	114
Total children attending a preschool program	994	332	1 018	438	807	—	—	120	3 712

INNER/OUTER REGIONAL AUSTRALIA

	NSW	Vic.	Qld(d)	SA(e)	WA(d)	Tas.	NT	ACT	Aust.
Preschool									
Government	184	72	148	235	482	439	250	9	1 816
Non-government	1 019	381	493	4	42	82	5	—	2 022
Multiple preschools	47	—	—	3	—	4	—	—	52
Total preschool	1 247	453	640	246	523	519	251	9	3 891
Preschool program within a long day care centre	462	94	872	45	—	9	12	—	1 491
Children across more than one provider type(f)	70	23	39	3	6	3	27	—	172
Total children attending a preschool program	1 779	561	1 550	292	535	533	290	8	5 555

REMOTE/VERY REMOTE AUSTRALIA

	NSW	Vic.	Qld(d)	SA(e)	WA(d)	Tas.	NT	ACT	Aust.
Preschool									
Government	54	—	381	94	612	9	546	—	1 703
Non-government	148	—	118	—	133	—	91	—	498
Multiple preschools	8	—	—	3	—	—	13	—	28
Total preschool	213	—	501	102	751	10	660	—	2 227
Preschool program within a long day care centre	5	—	133	29	3	—	3	—	172
Children across more than one provider type(f)	—	—	5	—	3	—	3	—	11
Total children attending a preschool program	221	—	636	130	755	10	667	—	2 409

TOTAL(g)

	NSW	Vic.	Qld(d)	SA(e)	WA(d)	Tas.	NT	ACT	Aust.
Preschool									
Government	495	113	559	634	1 821	446	838	82	4 986
Non-government	1 485	507	843	10	224	84	100	—	3 253
Multiple preschools	67	4	—	11	—	4	17	15	110
Total preschool	2 045	624	1 402	654	2 046	533	949	97	8 348
Preschool program within a long day care centre	848	240	1 729	189	19	9	12	16	3 064
Children across more than one provider type(f)	103	30	72	19	29	3	30	16	302
Total children attending a preschool program	2 996	897	3 206	862	2 094	544	993	132	11 719

— nil or rounded to zero (including null cells)

(a) Children aged 4 or 5 years

(b) Children aged 5 years old who were enrolled in preschool in the previous year as a 4 year old are excluded from these counts. The presented year before full-time schooling (YBFS) population within this publication is an estimate of a single year cohort for the population that will transition to full-time schooling in 2014. This population does not reflect the true YBFS population

(c) Where a child's place of usual residence was unavailable the location of the service provider was used to determine Remoteness Area geography

(d) Care needs to be taken when interpreting Qld and WA child counts as there may be some duplication of children across different provider types. This is due to the inclusion of child aggregate data from some service providers

(e) Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25

(f) Comprises children in receipt of a preschool program across both preschool and long day care settings

(g) Includes children where the child's place of usual residence and the service provider location are not stated

	NSW	Vic.	Qld(b)(c)	SA(d)	WA(b)(c)(e)	Tas.	NT	ACT	Aust.
ENROLLED LESS THAN 10 HOURS									
Preschool									
Government	449	7	—	155	—	—	14	63	679
Non-government	2 987	70	371	20	13	—	31	3	3 494
Multiple preschools	—	—	—	—	—	—	—	—	—
Total preschool	3 440	72	371	176	13	—	46	68	4 180
Preschool program within a long day care centre	6 102	2 006	1 665	475	279	66	46	92	10 736
Children across more than one provider type(f)	4	—	—	—	—	—	—	—	7
Total children enrolled in a preschool program	9 544	2 077	2 036	656	293	66	92	156	14 920
ENROLLED 10–14 HOURS									
Preschool									
Government	1 193	1 672	—	892	205	88	87	48	4 189
Non-government	9 777	6 326	256	110	247	4	40	25	16 795
Multiple preschools	89	—	—	3	—	—	—	—	97
Total preschool	11 061	7 998	256	1 008	457	89	126	76	21 077
Preschool program within a long day care centre	11 396	3 296	1 023	536	148	36	17	159	16 616
Children across more than one provider type(f)	122	6	4	6	—	—	4	5	151
Total children enrolled in a preschool program	22 577	11 304	1 282	1 556	607	120	146	246	37 838
ENROLLED 15 HOURS OR MORE									
Preschool									
Government	3 664	8 791	1 718	9 421	22 625	4 832	2 799	3 115	56 965
Non-government	15 942	31 452	17 337	793	8 152	1 486	162	198	75 526
Multiple preschools	528	69	—	56	8	9	27	86	777
Total preschool	20 136	40 307	19 053	10 268	30 788	6 328	2 986	3 397	133 272
Preschool program within a long day care centre	24 120	23 587	39 803	3 356	229	229	100	1 315	92 740
Children across more than one provider type(f)	2 106	3 065	1 222	872	1 062	100	199	648	9 279
Total children enrolled in a preschool program	46 366	66 962	60 080	14 506	32 081	6 652	3 287	5 364	235 294
TOTAL									
Preschool									
Government	5 305	10 467	1 718	10 469	22 834	4 918	2 895	3 227	61 834
Non-government	28 710	37 847	17 964	930	8 415	1 493	237	230	95 813
Multiple preschools	621	69	—	60	8	9	27	84	872
Total preschool	34 631	48 380	19 685	11 458	31 255	6 419	3 155	3 540	158 523
Preschool program within a long day care centre	41 618	28 890	42 495	4 376	663	320	161	1 566	120 092
Children across more than one provider type(f)	2 233	3 077	1 225	880	1 062	100	204	653	9 434
Total children enrolled in a preschool program	78 480	80 348	63 399	16 714	32 978	6 836	3 521	5 765	288 052

— nil or rounded to zero (including null cells)

(a) Children aged 4 or 5 years

(b) For Qld and WA data provided in aggregate, hours were calculated using averages at the provider level

(c) Care needs to be taken when interpreting Qld and WA child counts as there may be some duplication of children across different provider types. This is due to the inclusion of child aggregate data from some service providers

(d) Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25

(e) For WA hours enrolled data; refer to Explanatory Note 41

(f) Comprises children in receipt of a preschool program across both preschool and long day care settings

	NSW	Vic.	Qld(b)(c)	SA(d)	WA(b)(c)(e)	Tas.	NT(f)	ACT	Aust.
ATTENDING LESS THAN 10 HOURS									
Preschool									
Government	1 454	1 171	11	1 100	—	366	466	362	4 925
Non-government	5 219	3 853	1 356	93	13	72	na	16	10 625
Multiple preschools	49	4	—	8	—	—	8	4	66
Total preschool	6 725	5 028	1 364	1 194	13	442	471	383	15 615
Preschool program within a long day care centre	6 067	2 375	2 267	651	281	67	51	108	11 866
Children across more than one provider type(g)	40	47	6	9	—	3	10	3	115
Total children attending a preschool program	12 825	7 446	3 640	1 852	296	512	536	494	27 599
ATTENDING 10–14 HOURS									
Preschool									
Government	1 412	2 296	15	2 973	205	985	372	428	8 688
Non-government	9 546	9 015	5 588	282	247	186	na	53	24 911
Multiple preschools	121	7	—	9	—	—	4	9	145
Total preschool	11 084	11 316	5 597	3 264	457	1 171	375	487	33 750
Preschool program within a long day care centre	11 615	3 827	2 576	821	149	33	21	170	19 215
Children across more than one provider type(g)	196	124	17	29	—	3	6	13	388
Total children attending a preschool program	22 898	15 270	8 186	4 110	606	1 209	401	665	53 358
ATTENDING 15 HOURS OR MORE									
Preschool									
Government	2 271	6 505	1 674	6 262	22 625	3 450	1 654	2 370	46 806
Non-government	13 426	23 054	10 261	557	8 152	1 219	na	156	56 823
Multiple preschools	438	58	—	43	8	9	15	71	644
Total preschool	16 132	29 621	11 937	6 858	30 788	4 672	1 664	2 597	104 270
Preschool program within a long day care centre	23 223	21 689	36 958	2 854	215	207	92	1 277	86 518
Children across more than one provider type(g)	1 979	2 881	1 198	840	1 062	97	181	640	8 876
Total children attending a preschool program	41 335	54 192	50 093	10 557	32 066	4 975	1 942	4 511	199 664
TOTAL (h)									
Preschool									
Government	5 135	9 973	1 698	10 327	22 834	4 799	2 493	3 159	60 420
Non-government	28 194	35 968	17 201	923	8 415	1 478	222	222	92 623
Multiple preschools	612	67	—	60	8	9	25	84	858
Total preschool	33 940	46 013	18 897	11 314	31 255	6 285	2 731	3 466	153 905
Preschool program within a long day care centre	40 909	27 920	41 800	4 325	650	307	162	1 553	117 620
Children across more than one provider type(g)	2 217	3 049	1 224	877	1 062	100	200	653	9 385
Total children attending a preschool program	77 064	76 977	61 921	16 518	32 963	6 691	3 099	5 673	280 908

— nil or rounded to zero (including null cells)

na not available

(a) Children aged 4 or 5 years

(b) For Qld and WA data provided in aggregate, hours were calculated using averages at the provider level

(c) Care needs to be taken when interpreting Qld and WA child counts as there may be some duplication of children across different provider types. This is due to the inclusion of child aggregate data from some service providers

(d) Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25

(e) For WA hours of attendance; refer to Explanatory Note 41

(f) Hours of attendance were not available for non-government services in the NT in 2013

(g) Comprises children in receipt of a preschool program across both preschool and long day care settings

(h) Includes children where the child's attending hours are not stated

	NSW	Vic.	Qld(c)(d)	SA(e)	WA(c)(d)(f)	Tas.	NT	ACT	Aust.
ENROLLED LESS THAN 10 HOURS									
Preschool									
Government	397	7	—	155	—	—	10	63	629
Non-government	2 822	70	365	20	13	—	31	—	3 322
Multiple preschools	—	—	—	—	—	—	—	—	—
Total preschool	3 222	72	365	176	13	—	40	60	3 952
Preschool program within a long day care centre	5 607	1 921	1 615	477	280	60	46	86	10 093
Children across more than one provider type(g)	5	—	—	—	—	—	—	—	4
Total children enrolled in a preschool program	8 832	1 993	1 984	651	288	60	91	147	14 045
ENROLLED 10–14 HOURS									
Preschool									
Government	1 147	1 594	—	892	205	88	82	45	4 056
Non-government	8 641	6 062	251	110	236	4	31	24	15 355
Multiple preschools	75	—	—	3	—	—	—	—	76
Total preschool	9 858	7 654	251	1 008	442	89	115	67	19 486
Preschool program within a long day care centre	10 510	3 182	1 006	535	147	33	17	145	15 573
Children across more than one provider type(g)	102	6	4	6	—	—	4	5	129
Total children enrolled in a preschool program	20 469	10 842	1 257	1 550	590	123	135	223	35 185
ENROLLED 15 HOURS OR MORE									
Preschool									
Government	3 468	8 404	1 687	9 421	22 606	4 810	2 674	3 013	56 084
Non-government	13 316	30 098	16 879	793	8 051	1 457	162	159	70 922
Multiple preschools	399	67	—	56	8	9	24	69	631
Total preschool	17 183	38 566	18 573	10 268	30 664	6 278	2 856	3 240	127 635
Preschool program within a long day care centre	21 490	21 987	39 046	3 338	222	210	96	1 223	87 611
Children across more than one provider type(g)	1 694	2 659	1 194	871	1 060	71	200	589	8 337
Total children enrolled in a preschool program	40 366	63 216	58 805	14 477	31 949	6 565	3 150	5 051	223 582
TOTAL									
Preschool									
Government	5 013	9 996	1 687	10 469	22 813	4 897	2 767	3 119	60 768
Non-government	24 781	36 224	17 497	930	8 301	1 458	222	182	89 597
Multiple preschools	470	67	—	60	8	9	24	69	710
Total preschool	30 260	46 291	19 188	11 458	31 119	6 369	3 014	3 370	151 071
Preschool program within a long day care centre	37 607	27 086	41 665	4 345	651	302	164	1 455	113 269
Children across more than one provider type(g)	1 796	2 666	1 193	878	1 060	71	200	594	8 468
Total children enrolled in a preschool program	69 667	76 048	62 047	16 684	32 834	6 741	3 374	5 425	272 810

— nil or rounded to zero (including null cells)

(a) Children aged 4 or 5 years

(b) Children aged 5 years old who were enrolled in preschool in the previous year as a 4 year old are excluded from these counts. The presented year before full-time schooling (YBFS) population within this publication is an estimate of a single year cohort for the population that will transition to full-time schooling in 2014. This population does not reflect the true YBFS population

(c) For Qld and WA data provided in aggregate, hours were calculated using averages at the provider level

(d) Care needs to be taken when interpreting Qld and WA child counts as there may be some duplication of children across different provider types. This is due to the inclusion of child aggregate data from some service providers

(e) Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25

(f) For WA hours enrolled data; refer to Explanatory Note 41

(g) Comprises children in receipt of a preschool program across both preschool and long day care settings

Weekly hours enrolled NSW Vic. Qld(c)(d) SA(e) WA(c)(d)(f) Tas. NT ACT Aust.

MAJOR CITIES OF AUSTRALIA

1-4 hours a week	925	116	150	81	51	—	—	32	1 350
5-9 hours a week	5 111	1 343	1 048	383	188	—	3	113	8 194
10-14 hours a week	15 371	8 387	731	1 001	366	—	—	213	26 069
15 hours or more a week	33 123	51 061	38 466	10 541	24 020	5	—	5 235	162 453
Total	54 536	60 906	40 397	12 007	24 616	5	7	5 590	198 061

INNER/OUTER REGIONAL AUSTRALIA

1-4 hours a week	203	100	119	47	11	9	14	—	502
5-9 hours a week	3 224	520	697	135	29	49	53	10	4 721
10-14 hours a week	7 084	2 901	494	447	105	120	132	30	11 319
15 hours or more a week	12 840	15 885	19 800	3 405	5 736	6 548	1 651	127	65 986
Total	23 344	19 402	21 111	4 032	5 887	6 737	1 848	175	82 532

REMOTE/VERY REMOTE AUSTRALIA

1-4 hours a week	11	—	—	—	5	—	17	—	29
5-9 hours a week	73	4	26	10	14	—	6	—	126
10-14 hours a week	122	20	54	108	124	—	12	—	435
15 hours or more a week	404	9	1 795	563	2 328	102	1 577	—	6 776
Total	609	34	1 874	673	2 468	102	1 608	—	7 367

TOTAL (g)

1-4 hours a week	1 136	214	266	128	62	9	27	29	1 877
5-9 hours a week	8 412	1 867	1 770	527	230	49	64	128	13 040
10-14 hours a week	22 577	11 304	1 282	1 556	607	120	146	246	37 838
15 hours or more a week	46 366	66 962	60 080	14 506	32 081	6 652	3 287	5 364	235 294
Total	78 480	80 348	63 399	16 714	32 978	6 836	3 521	5 765	288 052

— nil or rounded to zero (including null cells)

(a) Children aged 4 or 5 years

(b) Where a child's place of usual residence was unavailable the location of the service provider was used to determine Remoteness Area geography

(c) For Qld and WA data provided in aggregate, hours were calculated using averages at the provider level

(d) Care needs to be taken when interpreting Qld and WA child counts as there may be some duplication of children across different provider types. This is due to the inclusion of child aggregate data from some service providers

(e) Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25

(f) For WA hours enrolled data; refer to Explanatory Note 41

(g) Includes children where the child's place of usual residence and the service provider location are not stated

Weekly hours enrolled NSW Vic. Qld(c)(d) SA(e) WA(c)(d)(f) Tas. NT ACT Aust.

MAJOR CITIES OF AUSTRALIA

1-4 hours a week	12	—	—	6	—	—	—	—	20
5-9 hours a week	101	7	20	11	8	—	—	11	156
10-14 hours a week	263	50	19	64	9	—	—	—	400
15 hours or more a week	748	341	1 017	374	794	—	—	121	3 387
Total	1 115	397	1 056	449	808	—	—	137	3 965

INNER/OUTER REGIONAL AUSTRALIA

1-4 hours a week	11	—	7	7	—	—	4	—	30
5-9 hours a week	161	—	32	7	—	3	3	—	212
10-14 hours a week	555	83	31	37	5	3	19	4	741
15 hours or more a week	1 338	561	1 559	259	533	551	292	3	5 102
Total	2 071	653	1 631	306	533	564	319	11	6 081

REMOTE/VERY REMOTE AUSTRALIA

1-4 hours a week	—	—	—	—	—	—	15	—	14
5-9 hours a week	21	—	3	—	4	—	—	—	23
10-14 hours a week	60	—	9	24	24	—	14	—	125
15 hours or more a week	190	—	684	121	729	10	964	—	2 701
Total	267	—	696	147	756	10	985	—	2 870

TOTAL (g)

1-4 hours a week	27	—	8	6	—	—	17	—	63
5-9 hours a week	278	9	56	18	7	3	5	11	392
10-14 hours a week	875	138	62	123	34	3	31	5	1 270
15 hours or more a week	2 269	900	3 264	753	2 056	559	1 311	131	11 247
Total	3 455	1 046	3 390	902	2 101	569	1 363	142	12 970

— nil or rounded to zero (including null cells)

(a) Children aged 4 or 5 years

(b) Where a child's place of usual residence was unavailable the location of the service provider was used to determine Remoteness Area geography

(c) For Qld and WA data provided in aggregate, hours were calculated using averages at the provider level

(d) Care needs to be taken when interpreting Qld and WA child counts as there may be some duplication of children across different provider types. This is due to the inclusion of child aggregate data from some service providers

(e) Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25

(f) For WA hours enrolled data; refer to Explanatory Note 41

(g) Includes children where the child's place of usual residence and the service provider location are not stated

Weekly hours enrolled	NSW	Vic.	Qld(d)(e)	SA(f)	WA(d)(e)(g)	Tas.	NT	ACT	Aust.
MAJOR CITIES OF AUSTRALIA									
Less than 10 hours	5 640	1 389	1 159	463	233	—	3	139	9 020
10–14 hours	14 242	8 023	716	996	351	—	—	194	24 515
15 hours or more	29 325	48 187	37 555	10 516	23 928	5	—	4 925	154 443
Total	49 198	57 597	39 431	11 980	24 510	5	7	5 256	187 980
INNER/OUTER REGIONAL AUSTRALIA									
Less than 10 hours	3 108	597	802	182	38	60	65	12	4 868
10–14 hours	6 115	2 796	486	447	107	123	123	32	10 228
15 hours or more	10 686	15 011	19 498	3 400	5 699	6 458	1 614	121	62 490
Total	19 908	18 412	20 788	4 029	5 851	6 638	1 799	168	77 586
REMOTE/VERY REMOTE AUSTRALIA									
Less than 10 hours	81	4	26	10	16	—	22	—	147
10–14 hours	115	20	53	108	124	—	12	—	432
15 hours or more	359	9	1 738	563	2 320	98	1 485	—	6 578
Total	557	34	1 816	673	2 459	98	1 515	—	7 161
TOTAL (h)									
Less than 10 hours	8 832	1 993	1 984	651	288	60	91	147	14 045
10–14 hours	20 469	10 842	1 257	1 550	590	123	135	223	35 185
15 hours or more	40 366	63 216	58 805	14 477	31 949	6 565	3 150	5 051	223 582
Total	69 667	76 048	62 047	16 684	32 834	6 741	3 374	5 425	272 810

— nil or rounded to zero (including null cells)

(a) Children aged 4 or 5 years

(b) Children aged 5 years old who were enrolled in preschool in the previous year as a 4 year old are excluded from these counts. The presented year before full-time schooling (YBFS) population within this publication is an estimate of a single year cohort for the population that will transition to full-time schooling in 2014. This population does not reflect the true YBFS population

(c) Where a child's place of usual residence was unavailable the location of the service provider was used to determine Remoteness Area geography

(d) For Qld and WA data provided in aggregate, hours were calculated using averages at the provider level

(e) Care needs to be taken when interpreting Qld and WA child counts as there may be some duplication of children across different provider types. This is due to the inclusion of child aggregate data from some service providers

(f) Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25

(g) For WA hours enrolled data; refer to Explanatory Note 41

(h) Includes children where the child's place of usual residence and the service provider location are not stated

Weekly hours attending	NSW	Vic.	Qld(d)(e)	SA(f)	WA(d)(e)(g)	Tas.	NT(h)	ACT	Aust.
MAJOR CITIES OF AUSTRALIA									
Less than 10 hours	7 460	5 254	2 043	1 231	235	—	3	443	16 660
10–14 hours	14 420	10 558	4 491	2 925	351	—	—	597	33 343
15 hours or more	26 459	39 289	32 023	7 702	23 914	5	—	4 137	133 521
Total	48 332	55 146	38 554	11 851	24 497	5	7	5 176	183 572
INNER/OUTER REGIONAL AUSTRALIA									
Less than 10 hours	4 162	1 858	1 390	486	43	494	191	22	8 648
10–14 hours	6 172	3 987	3 274	967	107	1 177	251	38	15 966
15 hours or more	9 196	11 794	15 639	2 533	5 699	4 831	1 187	104	50 979
Total	19 531	17 657	20 301	3 983	5 850	6 491	1 712	159	75 697
REMOTE/VERY REMOTE AUSTRALIA									
Less than 10 hours	147	6	108	131	18	13	287	—	712
10–14 hours	108	14	244	217	122	19	137	—	861
15 hours or more	267	8	1 378	298	2 320	68	676	—	5 032
Total	528	34	1 736	650	2 459	99	1 219	—	6 724
TOTAL (i)									
Less than 10 hours	11 774	7 119	3 547	1 846	287	502	502	462	26 040
10–14 hours	20 699	14 561	8 008	4 110	588	1 193	392	634	50 184
15 hours or more	35 919	51 097	49 056	10 530	31 937	4 900	1 877	4 238	189 559
Total	68 395	72 848	60 605	16 485	32 818	6 596	2 979	5 335	266 062

— nil or rounded to zero (including null cells)

(a) Children aged 4 or 5 years

(b) Children aged 5 years old who were enrolled in preschool in the previous year as a 4 year old are excluded from these counts. The presented year before full-time schooling (YBFS) population within this publication is an estimate of a single year cohort for the population that will transition to full-time schooling in 2014. This population does not reflect the true YBFS population

(c) Where a child's place of usual residence was unavailable the location of the service provider was used to determine Remoteness Area geography

(d) For Qld and WA data provided in aggregate, hours were calculated using averages at the provider level

(e) Care needs to be taken when interpreting Qld and WA child counts as there may be some duplication of children across different provider types. This is due to the inclusion of child aggregate data from some service providers

(f) Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25

(g) For WA hours of attendance; refer to Explanatory Note 41

(h) Hours of attendance were not available for non-government services in the NT in 2013

(i) Includes children where the child's place of usual residence and the service provider location are not stated

Hourly fees	NSW	Vic.	Qld(b)(c)	SA(d)	WA(b)(c)(e)	Tas.	NT	ACT	Aust.
GOVERNMENT PRESCHOOL									
\$0	1 405	3 880	1 676	10 469	22 834	4 918	2 885	3 227	51 292
\$1-\$4	2 994	6 588	38	—	—	—	—	—	9 628
\$5-\$9	908	—	—	—	—	—	—	—	908
\$10-\$14	—	—	—	—	—	—	—	—	—
\$15-\$19	—	—	—	—	—	—	—	—	—
\$20+	—	—	—	—	—	—	—	—	—
Not stated	—	—	—	—	—	—	15	—	15
Total	5 305	10 467	1 718	10 469	22 834	4 918	2 895	3 227	61 834
NON-GOVERNMENT PRESCHOOL									
\$0	1 762	10 344	3 083	—	430	17	120	42	15 792
\$1-\$4	15 784	24 789	8 540	661	6 433	1 336	—	—	57 541
\$5-\$9	10 856	1 164	6 175	97	1 105	134	—	29	19 558
\$10-\$14	244	1 340	167	162	342	8	—	116	2 369
\$15-\$19	71	155	—	8	51	—	—	—	283
\$20+	—	59	—	—	8	—	—	—	69
Not stated	—	—	—	—	45	—	115	38	199
Total	28 710	37 847	17 964	930	8 415	1 493	237	230	95 813
MULTIPLE PRESCHOOLS									
\$0	90	18	—	44	—	—	27	84	267
\$1-\$4	452	43	—	6	8	6	—	—	512
\$5-\$9	81	7	—	10	—	—	—	—	98
\$10-\$14	—	—	—	—	—	—	—	—	—
\$15-\$19	—	—	—	—	—	—	—	—	—
\$20+	—	—	—	—	—	—	—	—	—
Not stated	—	—	—	—	—	—	—	—	—
Total	621	69	—	60	8	9	27	84	872
PRESCHOOL PROGRAM WITHIN A LONG DAY CARE CENTRE									
\$0	968	2 804	3 381	1 707	156	18	49	175	9 253
\$1-\$4	37 677	16 686	38 420	2 398	1 402	298	311	1 166	98 362
\$5-\$9	5 169	7 931	1 747	584	164	93	6	744	16 436
\$10-\$14	34	3 320	172	370	3	9	—	97	4 013
\$15-\$19	—	793	—	72	—	—	—	40	904
\$20+	—	434	—	127	—	—	—	—	560
Not stated	—	—	—	—	—	—	—	—	—
Total	43 847	31 967	43 719	5 257	1 724	418	364	2 225	129 524
TOTAL									
\$0	4 223	17 046	8 139	12 216	23 424	4 958	3 071	3 528	76 605
\$1-\$4	56 905	48 105	47 003	3 068	7 838	1 640	311	1 166	166 038
\$5-\$9	17 008	9 101	7 917	688	1 273	224	6	777	36 996
\$10-\$14	277	4 657	342	535	339	15	—	217	6 377
\$15-\$19	71	950	—	75	51	—	—	40	1 186
\$20+	—	491	—	131	8	—	—	—	629
Not stated	—	—	—	—	45	—	127	37	212
Total	78 480	80 348	63 399	16 714	32 978	6 836	3 521	5 765	288 052

— nil or rounded to zero (including null cells)

(a) Children aged 4 or 5 years

(b) For Qld and WA data provided in aggregate, fees were calculated using averages at the provider level

(c) Care needs to be taken when interpreting Qld and WA child counts as there may be some duplication of children across different provider types. This is due to the inclusion of child aggregate data from some service providers

(d) Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25

(e) For WA enrolment data; refer to Explanatory Note 41

CHILDREN ENROLLED(a), Hourly fees charged, Remoteness Area(b)

Hourly fees	NSW	Vic.	Qld(c)(d)	SA(e)	WA(c)(d)(f)	Tas.	NT	ACT	Aust.
MAJOR CITIES OF AUSTRALIA									
\$0	1 432	10 768	4 105	8 342	16 958	—	—	3 457	45 064
\$1-\$4	36 554	36 501	30 303	2 451	6 117	5	7	1 137	113 077
\$5-\$9	16 205	7 934	5 766	582	1 099	—	—	713	32 296
\$10-\$14	277	4 363	221	489	341	—	—	205	5 888
\$15-\$19	71	898	—	53	51	—	—	36	1 107
\$20+	—	448	—	85	8	—	—	—	541
Not stated	—	—	—	—	44	—	—	37	82
Total	54 536	60 906	40 397	12 007	24 616	5	7	5 590	198 061
INNER/OUTER REGIONAL AUSTRALIA									
\$0	2 479	6 273	3 090	3 206	4 301	4 880	1 507	72	25 798
\$1-\$4	20 060	11 574	15 870	614	1 416	1 614	259	26	51 443
\$5-\$9	806	1 167	2 041	105	167	224	6	57	4 578
\$10-\$14	—	292	107	50	—	15	—	12	474
\$15-\$19	—	54	—	24	—	—	—	7	81
\$20+	—	45	—	43	—	—	—	—	86
Not stated	—	—	—	—	—	—	70	4	77
Total	23 344	19 402	21 111	4 032	5 887	6 737	1 848	175	82 532
REMOTE/VERY REMOTE AUSTRALIA									
\$0	320	5	938	666	2 156	80	1 507	—	5 676
\$1-\$4	284	22	817	7	301	24	42	—	1 500
\$5-\$9	—	—	105	—	8	—	—	—	112
\$10-\$14	—	3	13	—	—	—	—	—	17
\$15-\$19	—	—	—	—	—	—	—	—	—
\$20+	—	—	—	—	—	—	—	—	3
Not stated	—	—	—	—	—	—	55	—	61
Total	609	34	1 874	673	2 468	102	1 608	—	7 367
TOTAL (g)									
\$0	4 223	17 046	8 139	12 216	23 424	4 958	3 071	3 528	76 605
\$1-\$4	56 905	48 105	47 003	3 068	7 838	1 640	311	1 166	166 038
\$5-\$9	17 008	9 101	7 917	688	1 273	224	6	777	36 996
\$10-\$14	277	4 657	342	535	339	15	—	217	6 377
\$15-\$19	71	950	—	75	51	—	—	40	1 186
\$20+	—	491	—	131	8	—	—	—	629
Not stated	—	—	—	—	45	—	127	37	212
Total	78 480	80 348	63 399	16 714	32 978	6 836	3 521	5 765	288 052

— nil or rounded to zero (including null cells)

(a) Children aged 4 or 5 years

(b) Where a child's place of usual residence was unavailable the location of the service provider was used to determine Remoteness Area geography

(c) For Qld and WA data provided in aggregate, fees were calculated using averages at the provider level

(d) Care needs to be taken when interpreting Qld and WA child counts as there may be some duplication of children across different provider types. This is due to the inclusion of child aggregate data from some service providers

(e) Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25

(f) For WA enrolment data; refer to Explanatory Note 41

(g) Includes children where the child's place of usual residence and the service provider location are not stated

Hourly fees NSW Vic. Qld(d)(e) SA(f) WA(d)(e)(g) Tas. NT ACT Aust.

MAJOR CITIES OF AUSTRALIA

\$0	1 317	10 171	3 818	8 339	16 931	—	—	3 325	43 900
\$1-\$4	33 304	34 659	29 799	2 443	6 062	5	7	1 060	107 332
\$5-\$9	14 286	7 348	5 599	569	1 068	—	—	648	29 515
\$10-\$14	238	4 125	217	489	335	—	—	164	5 569
\$15-\$19	57	871	—	53	51	—	—	33	1 063
\$20+	—	428	—	85	8	—	—	—	521
Not stated	—	—	—	—	44	—	—	29	74
Total	49 198	57 597	39 431	11 980	24 510	5	7	5 256	187 980

INNER/OUTER REGIONAL AUSTRALIA

\$0	2 153	5 849	2 979	3 206	4 293	4 853	1 473	71	24 880
\$1-\$4	17 070	11 096	15 681	610	1 392	1 560	260	26	47 686
\$5-\$9	686	1 097	2 016	105	167	213	6	55	4 344
\$10-\$14	—	279	106	50	—	15	—	10	454
\$15-\$19	—	51	—	24	—	—	—	7	77
\$20+	—	42	—	43	—	—	—	—	82
Not stated	—	—	—	—	—	—	61	4	64
Total	19 908	18 412	20 788	4 029	5 851	6 638	1 799	168	77 586

REMOTE/VERY REMOTE AUSTRALIA

\$0	293	5	899	666	2 149	80	1 416	—	5 517
\$1-\$4	265	22	814	7	304	24	42	—	1 472
\$5-\$9	—	—	102	—	8	—	—	—	109
\$10-\$14	—	3	3	—	—	—	—	—	7
\$15-\$19	—	—	—	—	—	—	—	—	—
\$20+	—	—	—	—	—	—	—	—	3
Not stated	—	—	—	—	—	—	57	—	55
Total	557	34	1 816	673	2 459	98	1 515	—	7 161

TOTAL (h)

\$0	3 765	16 024	7 696	12 209	23 386	4 935	2 944	3 395	74 357
\$1-\$4	50 637	45 780	46 296	3 052	7 757	1 582	308	1 085	156 506
\$5-\$9	14 971	8 442	7 727	673	1 240	213	6	706	33 974
\$10-\$14	238	4 412	328	535	341	15	—	170	6 033
\$15-\$19	57	918	—	75	51	—	—	37	1 145
\$20+	—	465	—	131	8	—	—	—	603
Not stated	—	—	—	—	45	—	116	33	194
Total	69 667	76 048	62 047	16 684	32 834	6 741	3 374	5 425	272 810

— nil or rounded to zero (including null cells)

(a) Children aged 4 or 5 years

(b) Children aged 5 years old who were enrolled in preschool in the previous year as a 4 year old are excluded from these counts. The presented year before full-time schooling (YBFS) population within this publication is an estimate of a single year cohort for the population that will transition to full-time schooling in 2014. This population does not reflect the true YBFS population

(c) Where a child's place of usual residence was unavailable the location of the service provider was used to determine Remoteness Area geography

(d) For Qld and WA data provided in aggregate, fees were calculated using averages at the provider level

(e) Care needs to be taken when interpreting Qld and WA child counts as there may be some duplication of children across different provider types. This is due to the inclusion of child aggregate data from some service providers

(f) Implementation of new SA enrolment policy from 2013; refer to Explanatory Note 25

(g) For WA enrolment data; refer to Explanatory Note 41

(h) Includes children where the child's place of usual residence and the service provider location are not stated

Highest level of qualification	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.
TEACHING (EARLY CHILDHOOD RELATED)									
Graduate 4 years and above(b)	1 979	2 595	2 089	700	1 415	220	93	232	9 315
Bachelor degree pass (3 years or equivalent)	1 665	1 285	421	670	240	—	—	24	4 310
Advanced Diploma/Diploma/Certificate level	380	—	39	—	—	—	—	8	430
Not applicable or not adequately described	—	—	—	—	—	—	—	—	7
Total	4 024	3 878	2 551	1 370	1 656	220	91	261	14 054
TEACHING (PRIMARY AND/OR OTHER)									
Graduate 4 years and above(b)	172	109	518	18	323	667	61	7	1 870
Bachelor degree pass (3 years or equivalent)	95	65	366	10	100	—	—	4	636
Advanced Diploma/Diploma/Certificate level	21	—	—	—	—	—	—	—	18
Not applicable or not adequately described	—	—	3	—	5	—	—	—	4
Total	285	172	891	28	418	667	61	15	2 535
OTHER EARLY CHILDHOOD RELATED									
Graduate 4 years and above(b)	7	16	—	—	32	—	—	—	62
Bachelor degree pass (3 years or equivalent)	76	23	8	3	9	—	—	—	126
Advanced Diploma/Diploma/Certificate level	340	3	675	—	—	—	—	6	1 032
Not applicable or not adequately described	—	—	12	—	—	—	—	—	12
Total	425	40	697	5	41	—	3	13	1 233
NOT APPLICABLE (NO QUALIFICATIONS/NO ECEC RELATED QUALIFICATION)									
Graduate 4 years and above(b)	—	3	—	—	—	—	—	—	7
Bachelor degree pass (3 years or equivalent)	640	120	160	76	28	—	3	23	1 049
Advanced Diploma/Diploma/Certificate level	7	—	63	—	—	—	—	—	68
Not applicable or not adequately described	11	3	20	3	28	—	—	—	74
Total	657	128	249	81	57	—	3	22	1 196
TOTAL									
Graduate 4 years and above(b)	2 160	2 723	2 611	712	1 764	884	151	241	11 250
Bachelor degree pass (3 years or equivalent)	2 477	1 489	954	758	379	6	5	51	6 119
Advanced Diploma/Diploma/Certificate level	746	7	777	4	—	—	—	18	1 548
Not applicable or not adequately described	13	3	38	3	31	—	—	4	98
Total	5 394	4 223	4 388	1 477	2 173	887	160	309	19 019

— nil or rounded to zero (including null cells)

(a) Worker data does not contain information to derive unique person counts. As a consequence, worker counts can only be considered in terms of episode record counts

(b) Includes Postgraduate degree, Graduate diploma or Graduate certificate level, Bachelor degree (honours) and Bachelor degree pass (4 years or equivalent)

Highest level of qualification	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Total
PRINCIPAL/DIRECTOR/COORDINATOR/TEACHER-IN-CHARGE									
Graduate 4 years and above(b)	738	64	558	183	10	277	55	7	1 893
Bachelor degree pass (3 years or equivalent)	669	24	148	205	10	—	5	3	1 070
Advanced Diploma/Diploma/Certificate level	121	—	35	—	—	—	—	—	158
Not applicable or not adequately described	5	—	—	3	—	—	—	—	15
Total	1 535	91	743	394	20	277	54	11	3 132
GROUP LEADER/TEACHER									
Graduate 4 years and above(b)	1 417	2 656	2 060	534	1 752	611	98	229	9 358
Bachelor degree pass (3 years or equivalent)	1 806	1 468	806	553	363	6	3	48	5 051
Advanced Diploma/Diploma/Certificate level	626	7	742	—	—	—	—	18	1 389
Not applicable or not adequately described	4	3	37	—	31	—	—	—	83
Total	3 858	4 129	3 643	1 083	2 156	616	102	297	15 885
ASSISTANT/AIDE									
Graduate 4 years and above(b)	44	3	251	47	80	14	—	—	432
Bachelor degree pass (3 years or equivalent)	64	167	292	52	105	—	—	—	679
Advanced Diploma/Diploma/Certificate level	5 330	3 850	2 585	1 106	1 901	212	76	89	15 140
Not applicable or not adequately described	1 261	90	688	971	521	301	103	67	3 999
Total	6 694	4 108	3 819	2 171	2 609	522	181	158	20 260
OTHER CONTACT WORKER									
Graduate 4 years and above(b)	39	9	40	7	—	35	—	—	129
Bachelor degree pass (3 years or equivalent)	19	9	25	3	—	—	—	—	59
Advanced Diploma/Diploma/Certificate level	2 052	173	206	86	53	5	—	33	2 617
Not applicable or not adequately described	252	16	66	15	—	3	—	4	364
Total	2 365	203	341	118	54	41	7	41	3 162
TOTAL (c)									
Graduate 4 years and above(b)	2 242	2 734	2 911	765	1 847	930	152	243	11 822
Bachelor degree pass (3 years or equivalent)	2 560	1 662	1 280	814	483	6	8	56	6 859
Advanced Diploma/Diploma/Certificate level	8 126	4 033	3 583	1 199	1 949	214	76	136	19 313
Not applicable or not adequately described	1 524	107	801	992	559	307	104	76	4 465
Total	14 452	8 534	8 572	3 765	4 837	1 449	345	507	42 464

— nil or rounded to zero (including null cells)

(a) Worker data does not contain information to derive unique person counts. As a consequence, worker counts can only be considered in terms of episode record counts

(b) Includes Postgraduate degree, Graduate diploma or Graduate certificate level, Bachelor degree (honours) and Bachelor degree pass (4 years or equivalent)

(c) Includes workers where the worker's role is not stated

EXPLANATORY NOTES

INTRODUCTION

1 This publication contains estimates on children enrolled and attending preschool programs across Australia in 2013. The data presented was collected through the National Early Childhood Education and Care Collection (the Collection).

SCOPE AND COVERAGE

2 The Collection aims to compile service provider, child and worker statistics from all service providers delivering an in-scope preschool program. The scope of the Collection consists of all service providers delivering a preschool program to children enrolled aged 3 to 6 (inclusive) during a reference period.

3 In an effort to achieve comprehensive coverage of all Early Childhood Education and Care (ECEC) services delivering preschool programs in Australia, ECEC data were sourced from state and territory education departments and compiled together with data from the Australian Government. The collection coverage in each state and territory for the 2013 Collection is outlined in detail in the *National Early Childhood Education and Care Collection: Concepts, Sources and Methods, 2013* (cat. no. 4240.0.55.001).

4 All state and territory governments of Australia, as well as the Australian Government, currently collect data on service providers who deliver preschool programs. The current governance responsibilities for ECEC within each jurisdiction are outlined below:

GOVERNMENT DEPARTMENTS RESPONSIBLE FOR ECEC, 2013

<i>Jurisdiction</i>	<i>Government Department</i>
Australian Government	(a) Department of Education
New South Wales	Department of Education and Communities
Victoria	Department of Education and Early Childhood Development
Queensland	Department of Education, Training and Employment
South Australia	Department for Education and Child Development
Western Australia	Department of Education
Tasmania	Department of Education
Northern Territory	Department of Education
Australian Capital Territory	Education and Training Directorate

(a) Australian Government Department of Education was created from the Department of Education, Employment and Workplace Relations (DEEWR) on 18 September 2013

SERVICE PROVIDER

5 A service provider is considered to be in-scope if it was providing a structured, play based learning program, delivered by a degree qualified teacher, aimed at children in the year or two before they commence full-time schooling (a preschool program) during the reference period.

CHILD

6 All children who as at 1 July in the collection year were between 3 and 6 years of age (inclusive) and were enrolled during the reference period in a preschool program are in-scope of the Collection. To be considered as enrolled, the child must have attended the preschool program for at least one hour during the reference period, or be absent due to illness or extended holiday leave and expected to return.

7 In this publication data for children are reported as:

- Episodes - counts of a child's enrolment in a preschool program. As a child may be enrolled in more than one preschool program, a child can have multiple episodes.
- Children - counts of persons, a child can only be counted once

EXPLANATORY NOTES *continued*

CHILD *continued*

- Children in the year before full-time schooling (YBFS) - as with children above but with a further filter applied to remove any children who have been enrolled in a preschool program in previous years. The presented YBFS population within this publication is an estimate of a single year cohort for the population that will transition to full-time schooling in 2014. This population does not reflect the true YBFS population. Please see the *National Early Childhood Education and Care Collection: Concepts, Sources and Methods, 2013* (cat. no. 4240.0.55.001) for more information.

WORKER

- 8** A worker is considered to be in-scope if the worker is a paid contact employee who has delivered, or assisted in delivering, a preschool program at an in-scope service provider, during the reference period.

2013 DATA COMPARABILITY

- 9** To ensure national comparability, all jurisdictions were required to follow national data standards for the 2013 Collection. The Early Childhood Education and Care National Minimum Data Set (ECEC NMDS) is a set of national data standards which has been established by the Australian Institute of Health and Welfare (AIHW), in conjunction with the ABS, the Department of Education, and state and territory departments responsible for early childhood education. The ECEC NMDS is designed to support jurisdictions with the collection of ECEC data under the *National Information Agreement for Early Childhood Education and Care* (NIA ECEC). Compliance with these standards will ensure ECEC data is consistent and comparable between states and territories. More information on the ECEC NMDS can be found on the AIHW website <<http://meteor.aihw.gov.au>>

- 10** Not all jurisdictions were able to align their collection methods directly with these standards. Matters relating to data quality are outlined in detail in Chapter 6 of the *National Early Childhood Education and Care Collection: Concepts, Sources and Methods, 2013* (cat. no. 4240.0.55.001) As a result, not all measurement concepts or data items are able to be published for all jurisdictions. Issues affecting data comparability are included as footnotes and/or explanatory notes within this publication.

- 11** In 2013, a small number of children in WA and Queensland (Qld) were supplied as aggregate data. The use of aggregate data may result in a small overcount of children within Qld and WA. The impacts of aggregate data are outlined as appropriate throughout these explanatory notes and the *National Early Childhood Education and Care Collection: Concepts, Sources and Methods, 2013* (cat. no. 4240.0.55.001).

- 12** In 2013, the ABS, Qld Department of Education, Training and Employment and the Australian Government Department of Education collectively agreed upon and conducted an imputation strategy to maximise the use of CCMS child unit record level (URL) records to produce child counts for Qld. For more information on this strategy see the *National Early Childhood Education and Care Collection: Concepts, Sources and Methods, 2013* (cat. no. 4240.0.55.001).

LONG DAY CARE CENTRE DATA

- 13** Long day care (LDC) centres delivering a preschool program are considered to be in-scope for the Collection. However, for the purposes of a jurisdictional collection, these programs may not be recognised as a preschool program, or considered outside of jurisdictional scope, if they are not funded, regulated or licensed by the relevant state or territory education department. Despite this, these LDCs are still considered to be within the scope of the Collection.

- 14** For the 2013 Collection, information on children attending a preschool program delivered by a degree qualified teacher in LDC settings was primarily provided by the Australian Government.

EXPLANATORY NOTES *continued*

LONG DAY CARE CENTRE
DATA *continued*

15 LDCs that provide preschool programs are known by a variety of nomenclature, such as kindergartens, preschools, child care centres, or early learning centres; however, they are referred to as 'LDCs' within this publication. The preschool programs delivered in these LDCs are called either kindergartens or preschools (depending on location of service delivery); however, they are referred to as 'preschool programs' within this publication.

16 The delivery of preschool programs, including those delivered in LDCs, varies within and across the different states and territories.

17 Information was collected from all LDC service providers that have children enrolled aged 3 to 6 (inclusive); however, only data from those delivering a preschool program were considered to be in-scope.

CCMS

18 Due to the collection capabilities within each state and territory, data for the 2013 Collection were derived from a number of data sources. Child Care Management System (CCMS) data were used in addition to state and territory-supplied datasets to achieve more comprehensive collection coverage.

19 All services approved for the purposes of Child Care Benefit (CCB) were required to provide data through the CCMS. However, LDCs delivering preschool programs were not mandated to complete the preschool program component of the CCMS, which has resulted in under-coverage due to levels of non-response. For the 2013 Collection, information from the ECEC National Workforce Census 2013, conducted by the Australian Government Department of Education in May 2013, was used to adjust for non-response in the CCMS data. This is a self-report survey conducted at a service level. In 2013 the response rate of LDC services was 86.4%. In addition, the ECEC National Workforce Census 2013 provides detailed information on the types of services provided by LDC services (specifically preschool programs) and the workers in those services (including information on field and level of qualification and role). This information was used to identify LDC services that did not report children attending preschool in CCMS. Adjustments to the CCMS data were undertaken to include children in those services in the data provided to ABS. Service providers that were not approved for CCB purposes were not included in the CCMS.

20 From the ECEC Workforce Census it is possible to determine which LDC service providers were providing a preschool program (using a range of service and worker variables) in the survey reference week (20 - 26 May 2013). This information, along with information on the aggregate number of children enrolled and attending preschool and LDC and the hours of teaching provided were used to impute additional information on preschool attendance in the CCMS data. In 2013, imputations of episodes of enrolment increased significantly compared with 2012. The imputation improved the completeness of the CCMS data. However, as the imputation is based on data collected in a self-report survey, with a level of non-response, the resulting numbers should be considered as estimates and interpreted appropriately.

21 This data should be used with caution as there is a high likelihood of worker duplication across and within source data files, due to the same worker delivering preschool programs at multiple service providers during the reference period. For more information, see the *National Early Childhood Education and Care Collection: Concepts, Sources and Methods, 2013* (cat. no. 4240.0.55.001), under Chapter 6, Jurisdictional Data Quality Statements.

COLLECTION DATE AND
REFERENCE PERIOD

22 The collection date for the Collection is the first Friday in August of each year. In 2013, the collection date for all jurisdictions was Friday, 2 August 2013, with a recommended reference period of 29 July - 2 August 2013. Some jurisdictions preferred to incorporate a reference period of two weeks that included the collection date, which

EXPLANATORY NOTES *continued*

COLLECTION DATE AND REFERENCE PERIOD *continued*

better reflects their preschool program delivery models. Jurisdictional collection dates and reference periods for 2013 are summarised in the table below:

JURISDICTIONAL COLLECTION DATES AND REFERENCE PERIODS, 2013

<i>Jurisdiction</i>	<i>Collection Date</i>	<i>Reference Period</i>
Australian Government	2 August 2013	29 July – 4 August 2013 20 May – 26 May 2013(a)
New South Wales	2 August 2013	29 July – 9 August 2013
Victoria	2 August 2013	29 July – 3 August 2013
Queensland	2 August 2013	29 July – 4 August 2013
South Australia	2 August 2013	22 July – 2 August 2013(b)
Western Australia	2 August 2013	22 July – 2 August 2013(b)
Tasmania	2 August 2013	29 July – 9 August 2013(b)
Northern Territory	2 August 2013	29 July – 2 August 2013
Australian Capital Territory	2 August 2013	29 July – 9 August 2013(b) 29 July – 2 August 2013(c)

- (a) Australian Government Department of Education (formerly DEEWR) National Workforce Census reference week
- (b) Jurisdiction collected data for a fortnightly reference period to reflect their preschool delivery model
- (c) ACT Catholic Preschool Collection

AGE REFERENCE DATE

23 The age reference date for child data is 1 July in the collection reference year. Jurisdictions that utilised an aggregate data collection methodology for any part of their collection were required to derive children's ages as at 1 July in the reference year. Jurisdictions that utilised a URL data methodology collected and supplied the date of birth for every child episode record. The ABS then derived the age of each child as at 1 July in the reference year.

PRESCHOOL PROGRAM

24 For the purposes of the Collection, a preschool program is defined as a structured, play based learning program, delivered by a degree qualified teacher, aimed primarily at children in the year or two before they commence full time schooling. This is irrespective of the type of institution that provides it or whether it is government funded or privately provided. This publication uses the term 'preschool program', notwithstanding that the terminology varies considerably across state and territories.

25 SA preschools transitioned to the 'Same First Day' enrolment policy in 2013. Enrolments changed from 4 intakes per year previously, to 2 intakes per year in 2013 (Term 1 and Term 2 only). From January 2014, there is only 1 intake per year, bringing SA into line with other states and territories. Catholic affiliated preschools in SA also adopted these arrangements but Independent schools with a preschool program have not yet adopted them. SA DECD expect that independent schools that offer long day care with an integrated preschool program, will adopt the policy in future.

26 Most 4 year old children who would normally have enrolled in preschool in Term 3, (i.e. prior to the 2013 National ECEC reference period) were deferred to the 2014 Term 1 intake. Consequently, a significant number of 4 year olds in SA who would otherwise have been in scope for the annual Collection were not included in the 2013 Collection. For more information, see the 2013 *National Early Childhood Education and Care Collection: Concepts, Sources and Methods, 2013* (cat. no. 4240.0.55.001), under Chapter 6, Jurisdictional Data Quality Statements.

27 These differences are summarised in the following table:

EXPLANATORY NOTES *continued*

PRESCHOOL PROGRAM

continued

EARLY CHILDHOOD EDUCATION PROGRAM TERMINOLOGY, 2013(a)

<i>Jurisdiction</i>	<i>Program name</i>	<i>Age entry requirement</i>
New South Wales	Preschool	Generally aged 3 and 4
Victoria	Kindergarten	4 by 30 April
Queensland	Kindergarten/ Pre-Preparatory (Pre-Prep)	4 by 30 June
South Australia	Preschool/ Kindergarten	4 by 30 April(b) (c)
Western Australia	Kindergarten	4 by 30 June
Tasmania	Kindergarten	4 by 1 January
Northern Territory	Preschool	4 by 30 June(d)
Australian Capital Territory	Preschool	4 by 30 April

- (a) Sourced from the 2014 Report on Government Services (SCRGSP, 2014)
- (b) Entry in Term 1 if 4th birthday prior to 29 Jan, otherwise entry in Term 2 (2013 transitional arrangement only)
- (c) Aboriginal and Torres Strait Islander children and children under the guardianship of the Minister may commence preschool from 3 years of age
- (d) For Aboriginal and Torres Strait Islander children in remote areas, age requirement is 3 years old by 30 June

SECTOR OF PRESCHOOL PROVISION

28 Depending on jurisdictional delivery models, preschool programs may be delivered through government or non-government schools, government or community preschools and private for-profit child care providers.

29 Data in this publication is presented hierarchically, by government or non-government managed preschools, and by LDC centres with a preschool program, in accordance with the definition in the 2013 ECEC NMDS, which is as follows:

- Government managed preschools include Australian, state and local government managed services
 - Government managed preschools may operate within a variety of settings depending on the jurisdiction, funding models and licensing regulations
- Non-government managed preschools include:
 - Community managed, including private not-for-profit services provided or managed by parents, charity organisations, churches or co-operatives
 - Private for-profit, including for-profit services provided or managed by a company or private individual
 - Independent schools, including non-government schools that are governed, managed and accountable at the level of the individual school and are not affiliated with the diocesan Catholic Education Office
 - Catholic schools including non-government schools which are affiliated with the diocesan Catholic Education Office. Catholic schools, as with other classes of non-government schools, receive funding from the Australian Government
 - Other, including employer sponsored services
- LDC centre with a preschool program

30 Where children are enrolled in multiple preschool programs, they will have an episode for each of those experiences, represented in the episode counts. In child tables they may be reported against their main preschool program (determined by hours enrolled), or against their provider type experience, which is a provider experience type determined by the range of providers at which a child is enrolled at.

31 A small number of service providers in Qld were described as having a service activity type of occasional care and have been included in the publication as a LDC centre.

EXPLANATORY NOTES *continued*

PRESCHOOL ENROLMENT

32 A child is considered to be enrolled in a preschool program if the child has been offered a place, has formally enrolled or registered in a preschool program and is actively attending. A child is considered to be actively attending preschool if they attended the preschool program for at least one hour in the reference period or were absent during the reference period due to illness or extended holiday leave, but expected to return.

PRESCHOOL ATTENDANCE

33 A child is considered to be attending a preschool program if the child is enrolled in a preschool program and has attended that preschool program for at least one hour during the reference period. Children who did not attend a preschool program during the reference period (e.g. children who were absent due to illness or extended holiday leave) are not considered to have attended a preschool program. A child may attend for more hours than they are enrolled.

PRESCHOOL PROGRAM FEES

34 Fee schedules can differ between programs, organisations and jurisdictions. Fees may be charged daily, weekly, annually, per session or per term. If data is collected at any level other than weekly, the weekly fee is derived from the collected fee and fee schedule. Fees charged are usually based on the number of hours of a preschool program a child is enrolled to receive.

35 For aggregate data, information on fees per child information is based on a service's schedule of fixed fees, for example a charge of \$150 per full term.

36 For URL data, information on fees are collected at the episode level. Where a child has more than one enrolment at a preschool program their fees are calculated by summing the fees for all of their enrolments (episodes).

37 In 2013 preschool fees were unable to be identified separately from LDC fees in the CCMS. Preschool fees for enrolments in CCMS were calculated by proportioning the preschool hours to the total hours at the LDC centre for each enrolment. This assumes that a fee structure for a preschool program at a LDC centre is the same as the fee structure for non-preschool program care at the same LDC centre.

38 Data on fees are rounded to the nearest dollar for publication.

HOURS

39 For aggregate data, information on hours is collected at the service provider level. Hours per child are derived based on the number of enrolments at that service provider.

40 For URL data, information on hours is collected at the episode level. Where a child has more than one enrolment at a preschool program their hours are calculated by summing the hours for all of their enrolments (episodes).

41 The following points apply to data supplied by the WA Department of Education and do not apply to data supplied from the CCMS for children in WA.

- For the 2013 Collection, the WA Department of Education supplied counts of children attending a preschool program for at least 1 hour during the reference period. These data were also applied, as a proxy, for counts of children enrolled for at least 1 hour during the reference period.
- For the 2013 Collection, the WA Department of Education supplied hours of enrolment for children who attended a preschool program during the reference week. These data were also applied, as a proxy, for weekly hours of children attending during the reference period.
- For the 2013 Collection, the WA Department of Education supplied weekly fees for children who attended a preschool program in the reference week. These data were also applied, as a proxy, for weekly fees for children enrolled.

42 Data on hours are rounded to the nearest hour for publication. Hours less than 1 but more than 0 are rounded to 1 hour.

EXPLANATORY NOTES *continued*

ESTIMATED RESIDENT POPULATION (ERP)

43 The preliminary ERP figures presented in this publication are published numbers based on the 2011 Census. The ABS has provided these numbers as indicative only. They have been included here to support comparative reporting that has been performed using the 2011 ERP time series. In the Collection, children enrolled and attending preschool programs in Jervis Bay have been included in statistics for the ACT. The Other Territories of Christmas Island and Cocos (Keeling) Islands have been included in statistics for WA. Official ERP numbers for WA and ACT do not include Other Territories.

ESTIMATED RESIDENT POPULATION(a), Single Year Of Age, as at June 2013

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.(b)
3 Year old	96 907	73 216	63 094	19 906	33 508	6 244	3 741	5 202	301 850
4 Year old	95 936	72 116	63 688	19 984	33 063	6 496	3 637	5 021	299 970
5 Year old	95 584	72 112	63 352	19 968	33 423	6 504	3 674	4 822	299 471
6 Year old	94 350	71 068	62 357	19 735	32 871	6 420	3 561	4 707	295 096

(a) Estimated Resident Population (ERP) by state and age as published on 17 December 2013 in Australian Demographic Statistics, June 2013 (cat. no. 3101.0). The Census base for ERP is 2011 and figures are not comparable to figures based on the 2006 Census

(b) Total includes Other Territories

CLASSIFICATIONS

44 In this publication Remoteness Area (RA), Socio-Economic Indexes for Areas (SEIFA), and Index of Relative Socio-economic Disadvantage (IRSD) are based on 2011 Census data to maintain coherence between the reporting variables.

STATISTICAL GEOGRAPHY

45 The Australian Statistical Geography Standard (ASGS) is the ABS' new geographical framework, which came into effect from July 2011. The ASGS replaced the Australian Standard Geographical Classification (ASGC). For the 2013 Collection, data have been classified to the ASGS Statistical Area Level 1 (SA1) for RAs and SEIFA. Accordingly, data may be output from the 2013 Collection using aggregations of ASGS SA1s and higher statistical areas.

46 The ASGS provides a common framework of statistical geography used by the ABS to enable the publication of statistics that are comparable and spatially integrated. Its purpose is to outline the conceptual basis of Mesh Block, the regions of the main structure, and the Greater Capital City Statistical Areas and their relationships to each other. The digital boundaries, codes and labels for each of these regions can be downloaded from the ABS website free of charge <<http://www.abs.gov.au/geography>>.

Remoteness Areas (RA)

47 The RAs divide Australia into broad geographic regions that share common characteristics of remoteness for statistical purposes. The Remoteness Structure divides each state and territory into several regions on the basis of their relative access to services.

48 The classes of RA in the Remoteness Structure are:

- Major Cities of Australia
- Inner Regional Australia
- Outer Regional Australia
- Remote Australia
- Very Remote Australia
- Migratory - Offshore - Shipping
- No usual address.

EXPLANATORY NOTES *continued*

Remoteness Areas (RA)

continued

49 RAs are based on the Accessibility/Remoteness Index of Australia (ARIA) produced by the Australian Population and Migration Research Centre at the University of Adelaide. For more information please refer to the online publication: *Australian Statistical Geography Standard (ASGS): Volume 5 - Remoteness Structure, July 2011* (cat. no. 1270.0.55.005).

50 In the Collection, state and territory geography is determined by the geographical location of the child's main service provider. RA categories are assigned using the child's usual residence. Where a child's usual residence is not stated, the main service provider's location is used as a proxy. If the service provider's location is not stated, the counts of children are included in the totals. Due to the methodology used in the collection, it is possible for counts of children to be classified into states or territories that do not contain a certain RA class; the Northern Territory does not contain a Major City or an Inner Regional classification, Tasmania does not contain a Major City, and ACT does not contain Remote or Very Remote classifications.

51 The quantity of records for which RA was derived, using service provider location, can be identified from the Not Stated SEIFA IRSD data (see paragraph 52).

SOCIO-ECONOMIC INDEXES FOR AREAS

Index of Relative

Socio-economic Disadvantage

52 The SEIFA is a product developed especially for those interested in the assessment of the welfare of Australian communities. SEIFA is a suite of four summary measures that have been created from 2011 Census of Population and Housing information. The indexes can be used to explore different aspects of socio-economic conditions by geographic areas. For each index, every geographic area in Australia is given a SEIFA number which shows how disadvantaged that area is compared with other areas in Australia. The indexes provide more general measures of socio-economic status than is given by measuring, for example, income or unemployment alone. The SEIFA index used for the Collection is the Index of Relative Socio-economic Disadvantage (IRSD). No alternative SEIFA is applied if a child record has a Not Stated SEIFA IRSD. Where a child's geography was not stated the SEIFA IRSD is published as Not Stated.

53 *Index of Relative Socio-economic Disadvantage:* The IRSD summarises a range of information about the economic and social resources of people and households within an area. Unlike other indexes, this index includes only measures of relative disadvantage.

54 *Quintiles:* all areas are ordered from lowest to highest score, the lowest 20% of areas are given a quintile number of 1 and so on, up to the highest 20% of areas which are given a quintile number of 5. This means that areas are divided up into five groups, depending on their score. The lower quintiles represent the more disadvantaged areas.

55 For more information on SEIFA please see the *Information Paper: An Introduction to Socio-Economic Indexes for Areas (SEIFA), 2006* (cat. no. 2039.0).

CONFIDENTIALITY

56 The *Census and Statistics Act 1905* provides the authority for the ABS to collect statistical information, and requires that statistical output shall not be published or disseminated in a manner that is likely to enable the identification of a particular person or organisation. This requirement means that the ABS must ensure that any statistical information about individuals cannot be derived from published data.

57 To minimise the risk of identifying individuals in aggregate statistics, a technique is used to randomly adjust cell values and summary variables. This technique is called perturbation. Perturbation involves small random adjustment of the statistics and is considered the most satisfactory technique for avoiding the release of identifiable statistics while maximising the range of information that can be released. These adjustments have a negligible impact on the underlying pattern of the statistics.

58 After perturbation, a given published cell value will be consistent across all tables. However, adding up cell values to derive a total will not necessarily give the same result as published totals.

EXPLANATORY NOTES *continued*

CONFIDENTIALITY *continued*

59 The introduction of perturbation in this publication ensures that these statistics are consistent with statistics released via services such as Table Builder.

ADDITIONAL STATISTICS
AVAILABLE

60 When reporting ABS statistics, please attribute the Australian Bureau of Statistics (or ABS) as the source. As well as the statistics included in this and related publications, the ABS may have other relevant data available on request. Inquiries should be made to the *National Information and Referral Service (NIRS)* on 1300 135 070.

61 ABS products and publications are available free of charge from the ABS web site <<http://www.abs.gov.au>>. Click on 'Statistics' to gain access to the full range of ABS statistical and reference information.

ABBREVIATIONS

ABS	Australian Bureau of Statistics
ACT	Australian Capital Territory
AIHW	Australian Institute of Health and Welfare
ARIA	Accessibility/Remoteness Index of Australia
ASGC	Australian Standard Geographical Classification
ASGS	Australian Statistical Geography Standard
CCB	Child Care Benefit
CCMS	Child Care Management System
CCR	Child Care Rebate (formerly known as Child Care Tax Rebate: CCTR)
CD	collection district
CEaCS	Childhood Education and Care Survey
COAG	Council of Australian Governments
ECE	Early Childhood Education
ECEC	Early Childhood Education and Care
ECEC NMDS	Early Childhood Education and Care National Minimum Data Set
ERP	estimated resident population
Gov	Government
LDC	long day care
METeOR	Metadata Online Registry
NIA ECEC	National Information Agreement for Early Childhood Education and Care
NIRS	National Information and Referral Service
Non-gov	Non-government
NP ECE	National Partnership Agreement on Early Childhood Education
NSSC	National Schools Statistics Collection
NSW	New South Wales
NT	Northern Territory
Qld	Queensland
RA	Remoteness Area
ROGS	Report on Government Services
SA	South Australia
SA1	Statistical Area Level 1
SCSEEC	Standing Council on School Education and Early Childhood
SEIFA	Socio-Economic Indexes for Areas
SEIFA IRSD	Socio-Economic Indexes for Areas, Index of Relative Socio-Economic Disadvantage
SLK	Statistical Linkage Key
Tas.	Tasmania
UA	Universal Access
URL	unit record level
Vic.	Victoria
WA	Western Australia
YBFS	Year before full-time schooling

APPENDIX 1 SERVICE PROVIDER COVERAGE

SERVICE PROVIDER COVERAGE

The population of Early Childhood Education and Care (ECEC) service providers in 2013 are presented in the table below. All ECEC service providers that delivered an ECEC program to children between the ages of 3 and 6 years inclusive, were in-scope for this population.

A1 NUMBER OF SERVICE PROVIDERS DELIVERING AN EARLY CHILDHOOD EDUCATION AND CARE PROGRAM, Sector

	NSW	Vic.	Qld(a)	SA	WA	Tas.	NT	ACT	Aust.
Preschool									
Government	156	227	120	343	641	158	134	78	1 857
Non-government									
Community	677	838	421	3	—	—	—	—	1 939
Private for profit	3	9	5	—	—	—	—	—	17
Independent schools	18	87	15	18	114	27	5	5	289
Catholic schools	5	—	4	8	129	31	4	—	181
Total Non-government	703	934	445	29	243	58	9	5	2 426
Total preschool	859	1 161	565	372	884	216	143	83	4 283
Long day care(b)									
Preschool program within a long day care centre	1 728	983	1 203	203	130	12	33	79	4 371
Total preschool providers	2 587	2 144	1 768	575	1 014	228	176	162	8 654
Long day care without a preschool program	796	231	190	155	352	106	44	42	1 916
Total early childhood education and care providers	3 383	2 375	1 958	730	1 366	334	220	204	10 570

— nil or rounded to zero (including null cells)

(a) Qld data includes a small number of occasional care services providing a preschool program

(b) Please see discussion below as to how some preschools are reclassified to long day care due to collection methodologies

The table represents the number of service providers from which data were collected for the 2013 National Early Childhood Education and Care Collection. The counts were developed by processing service provider information from 2013 state and territory submissions and the 2013 Child Care Management System (CCMS) submissions for the ABS National ECEC Collection. Information from the two data sources was compared and certain data characteristics were updated to make use of the best available data. Where the same service provider was identified across two data sources, duplicate records were removed. As in 2012, this methodology resulted in reclassification of service activity type for some service providers in order to most accurately reflect the activity occurring at a service provider. For example, where a service provider was categorised as 'preschool' within a state or territory collection but was also categorised as 'long day care with a preschool program' within the CCMS submission, the service activity type 'long day care with a preschool program' was adopted for that service provider. This has resulted in a number of services and their associated enrolments and attendance data being reclassified in ABS outputs as 'Long day care with a preschool program'.

The category 'Total preschool providers' corresponds to the episode, child and year before full-time schooling statistics reported in this publication. A small number of long day care providers which had enrolments of 3 and/or 6 year old children only, are also included in this category. The category 'long day care without a preschool program' is comprised of services that deliver child care only and whose associated statistics are not contained in this publication. For further information please refer to the *National Early Childhood Education and Care Collection: Concepts, Sources and Methods, 2013* (cat. no. 4240.0.55.001).

APPENDIX 2 ESTIMATES OF 3 YEAR OLD CHILDREN

ESTIMATES OF 3 YEAR OLD CHILDREN IN A PRESCHOOL PROGRAM

Counts of 3 year old children who were enrolled and attended a preschool program from the 2013 National Early Childhood Education and Care (ECEC) Collection are summarised in table A2 below. The counts presented are not representative of the total population of all 3 year old children enrolled and attending a preschool program. This is due to a number of factors which have impacted on counts differently across the states and territories and provider types. Jurisdictions have different reporting requirements for 3 year children enrolled in a preschool program (as defined for the National ECEC Collection). For this reason, the collection scope for some jurisdictions do not include all preschool programs that are being delivered to 3 year old children. For some jurisdictions, the reporting of 3 year olds enrolled in a preschool program is not mandatory and as a consequence, the collection does not have complete collection coverage.

The 3 year old preschool data limitations were influenced by the different service delivery and funding models that exist throughout Australia. For some state and territories and within some sectors, 3 year old preschool programs are only available for children who meet special preschool program early entry requirements. The Child Care Management System imputation strategy (for more information see the Explanatory Notes section of this publication, paragraph 19) and the Queensland specific imputation strategy (for more information see the Explanatory Notes section of this publication, paragraph 12) also did not include 3 year old children and both contribute to the under reporting of 3 year old children.

As a consequence of these data limitations, 3 year old estimates are not consistent with published 4 and 5 year old estimates within this publication. The presented data reflects the current operational collection scope and coverage of 3 year old children enrolled in a preschool program. Data is presented with the aim to further develop 3 year old data and to specifically improve the operational collection scope and coverage for future National ECEC Collections.

Due to the data limitations associated with 3 year old preschool data, care should be taken when interpreting and using the table below for statistical analysis or comparison to other data as the presented data is incomplete and does not provide an accurate and consistent view of the 3 year old population within or across states.

A2 ESTIMATES OF 3 YEAR OLD CHILDREN IN A PRESCHOOL PROGRAM (a)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT
Total children attending a preschool program	29 502	3 240	5 762	2 540	1 152	119	338	955
Total children enrolled in a preschool program	30 237	3 401	6 002	2 628	1 188	123	418	992

(a) Due to the data limitations associated with preschool data for 3 year old children, care should be taken when interpreting and using the table for statistical analysis or comparison

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Aboriginal and Torres Strait Islander status	<p>For the purposes of the National Early Childhood Education and Care Collection (the Collection) a child is considered to be Aboriginal and/or Torres Strait Islander if he or she is identified by a parent/guardian as being of Aboriginal and/or Torres Strait Islander origin. The Collection uses the ABS standard Aboriginal and Torres Strait Islander peoples categories, which are as follows:</p> <ul style="list-style-type: none">■ Aboriginal but not Torres Strait Islander origin■ Torres Strait Islander but not Aboriginal origin■ Both Aboriginal and Torres Strait Islander origin■ Neither Aboriginal or Torres Strait Islander origin■ Not stated/inadequately described.
Accessibility/Remoteness Index of Australia (ARIA)	<p>The ABS adopted 'Aboriginal and Torres Strait Islander peoples' as the most precise and inclusive reference to use when referring to Australia's first peoples. 'Aboriginal and Torres Strait Islander status' replaces 'Indigenous status' except when referring to 2013 ECEC NMDS data elements and input data elements.</p> <p>The ARIA is a product of the National Centre for Social Applications of GIS (GISCA) now incorporated into the University of Adelaide's Australian Population and Migration Research Centre (APMRC).</p> <p>ARIA measures remoteness based on the physical road distance between a settlement and five classes of service centre. The ABS uses ARIA scores in collaboration with the APMRC to create the Remoteness Structure. The Remoteness Structure is based on an extended version of the original ARIA methodology called ARIA+.</p> <p>ARIA+ is widely used within the Australian community and has become recognised as a nationally consistent measure of geographic remoteness.</p> <p>More information is available from the Australian Population and Migration Research Centre (APMRC) website: <http://www.adelaide.edu.au/apmrc/></p> <p><i>Remoteness Area (RA)</i>: The Remoteness Areas (RAs) divide Australia into broad geographic regions that share common characteristics of remoteness for statistical purposes. The Remoteness Structure divides each state and territory into several regions on the basis of their relative access to services. Individual states and territories may not contain areas of every class: for example the Northern Territory does not contain a Major City or an Inner Regional classification.</p> <p>The classes of RA in the Remoteness Structure are:</p> <ul style="list-style-type: none">■ Major Cities of Australia■ Inner Regional Australia■ Outer Regional Australia■ Remote Australia■ Very Remote Australia■ Migratory - Offshore - Shipping■ No usual address. <p>For more information please refer to the online publication: <i>Australian Statistical Geography Standard (ASGS): Volume 5 - Remoteness Structure, July 2011</i> (cat. no. 1270.0.55.005).</p>
Administrative data	<p>Administrative data are pieces of information recorded in administrative records, systems or reports, primarily collected for the purpose of record-keeping.</p>
Aggregate level data collection	<p>An aggregate level data collection methodology contains data from statistical entities within the Collection population that are grouped together and summed into broader categories.</p> <p>For the Collection, the aggregate data collection methodology collects totals of children enrolled in and attending preschool programs at the service provider record level only. Data collected at this level does not contain child record level information.</p>

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Attendance	For the purposes of the Collection, a child is considered to be attending a preschool program if the child was enrolled and present for at least one hour during the reference period. Children who did not attend a preschool program during the reference period (e.g. children who were absent due to illness or extended holiday leave) are not considered to have attended a preschool program.
Australian Statistical Geography Standard (ASGS)	The ASGS came into effect in July 2011 to replace the Australian Statistical of Geographical Classification (ASGC). The ASGS provides a common framework of statistical geography used by the ABS to enable the publication of statistics that are comparable and spatially integrated. Its purpose is to outline the conceptual basis of Mesh Blocks, the regions of the main structure and the Greater Capital City Statistical Areas and their relationships to each other. The digital boundaries, codes and labels for each of these regions can be obtained as downloads from the ABS website free of charge. This standard replaces the ASGC. < http://www.abs.gov.au/geography >
Child Care Management System (CCMS)	<p>The CCMS is a national child care computer system that enables child care services to provide child care information online to the government. It enables the payment of the Child Care Benefit and Child Care Rebate fee reduction on behalf of parents to approved child care services. It also provides for the collection of information about the supply and usage of child care across Australia.</p> <p>Child care services provide care to children at a specific location, and can include long day care (LDC), family day care, outside school hours care, vacation care, in-home care and occasional care services. Child care services may or may not offer additional preschool programs within their services. Child care services may be provided through a combination of private organisation, community and some state and local government initiatives.</p> <p><i>Child Care Benefit:</i> a payment made to eligible parents or guardians, to assist with the cost of child care for LDC, family day care, outside school hours care, vacation care, in-home care and occasional care services. Eligibility is based on an income test.</p> <p><i>Child Care Rebate:</i> a payment available to eligible parents or guardians who are working, training or studying, to assist with the out-of-pocket expenses for approved child care services.</p>
Child record level data	Child record level data contains data for each individual child in a data set. Data at the child record level includes personal characteristics and enrolment and attendance information for each child. For children with more than one episode of enrolment at preschool programs their child record is a composite of all enrolments that can be attributed to that child.
Collection date	The recommended collection date is the common date to collect data. For the Collection, the Collection date is the first Friday in August. For 2013, the collection date was Friday 2 August.
Council of Australian Governments (COAG)	COAG is the peak intergovernmental forum in Australia, comprising the Prime Minister, State Premiers, Territory Chief Ministers and the President of the Australian Local Government Association. The role of COAG is to initiate, develop and monitor the implementation of policy reforms that are of national significance and which require cooperative action by Australian governments.
Early Childhood Education and Care National Minimum Data Set (ECEC NMDS)	The ECEC NMDS is the document of agreed standards, definitions, classifications and protocols required for nationally comparable early childhood education and care (ECEC) data. The Metadata Online Registry (METeOR) is an online repository for national metadata standards for health, housing, homelessness, ECEC, and community services statistics and information. This is the resource which holds all ECEC NMDS data elements and associated metadata standards.

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Early Childhood Education and Care National Minimum Data Set (ECEC NMDS) <i>continued</i>	For more information, see the <i>National Early Childhood Education and Care Collection: Concepts, Sources and Methods, 2013</i> (cat. no. 4240.0.55.001) under Chapter 8, Collection Background and Governance, and the <i>National Early Childhood Education and Care Collection: Data Collection Guide, 2013</i> (cat. no. 4240.0.55.002).
Enrolment	<p>A child is considered to be enrolled if they were offered a place and has formally enrolled or registered in the preschool program and:</p> <ul style="list-style-type: none">■ attended the preschool program for at least one hour during the reference period; or■ were absent during the reference period due to illness or extended holiday leave, but were expected to return. <p>A child is not considered to be enrolled if they were absent during the reference period and not expected to return to the preschool program.</p>
Episode of enrolment/attending a preschool program	An episode is the count of the occurrence of a specific characteristic. For the Collection, an episode refers to a preschool program provided to a child. When one child attends two different preschool programs, the child is attending two episodes of preschool.
Estimated Residential Population (ERP)	<p>The ERP is the official measure of the population of Australia and is based on the concept of usual residence. It refers to all people, regardless of nationality, citizenship or legal status, who usually live in Australia, with the exception of foreign diplomatic personnel and their families. It includes usual residents who are overseas for less than 12 months. It excludes overseas visitors who are in Australia for less than 12 months. Estimates of the Australian resident population by state and territory, are generated on a quarterly basis by adding natural increase (the excess of births over deaths), Net Interstate Migration (NIM), and Net Overseas Migration (NOM) occurring during the period to the population at the beginning of each period. Note that population figures included in this publication are preliminary and based on the 2011 Census. For more information, see the Explanatory Notes section of this publication and < http://www.abs.gov.au/geography></p>
Fees	For the purpose of the Collection, fees refer to the actual tuition fees charged for the child to attend a preschool program after subsidies have been deducted. Preschool fees are collected differently for unit record level (URL) data and aggregate level data. For URL data, fee information is collected at the child level. As this is not possible for aggregate collections, fee per child information is based on a service's schedule of fixed fees, for example a charge of \$150 per full term. The fee schedule can differ between programs, organisations and jurisdictions. Fees may be charged daily, weekly, annually, per session or per term. If data are collected or provided at any level other than weekly, the weekly fee is derived from the provided fee and fee schedule. For more information, see the <i>National Early Childhood Education and Care Collection: Data Collection Guide, 2013</i> (cat. no. 4240.0.55.002) under Chapter 2, Data Element Collection Instructions.
Hours	Information on hours is collected differently for URL data and aggregate level data. For URL data, hours information is collected at the child level, in whole numbers. As this is not possible for aggregate collections, hours data are collected at the service provider level, and hours per child is derived, and then rounded to the nearest whole number. For more information, see the <i>National Early Childhood Education and Care Collection: Data Collection Guide, 2013</i> (cat. no. 4240.0.55.002) under Chapter 2, Data Element Collection Instructions.
Jurisdiction	For the purpose of the National ECEC Collection, a jurisdiction is defined as the Australian Government or a state or territory government within Australia.
Management type	Preschool management type refers to the legal or social entity responsible for managing the delivery of an early childhood education and care service. Data presented from the National ECEC Collection are based on ECEC NMDS categories. Early childhood education and care services may be provided by a number of legal and social entities.

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Management type <i>continued</i>	<p>The management type categories used in the National ECEC Collection include the following.</p> <p><i>Government managed:</i></p> <p><i>State and territory and local government managed:</i> State and territory and local government managed services are services that are managed by the state, territory or local government. Excludes state and territory government schools.</p> <p><i>State and territory government schools:</i> State and territory government schools are schools that are funded and managed by the respective state or territory government.</p> <p><i>Non-government managed:</i></p> <p><i>Private not-for-profit - community managed:</i> Community managed services include services that are managed by organisations based in the community through a membership made up of community members (e.g. the parents). The membership elects a management committee and the committee is accountable to the membership. No profit is distributed to the management committee or the members, and any surplus funds are redirected to the service.</p> <p><i>Private not-for-profit - other organisations:</i> Other organisations include services that are managed by non-profit organisations such as charity organisations, consortium of charity organisations and church groups. Excludes Independent and Catholic schools.</p> <p><i>Private for-profit:</i> Private for-profit services include for-profit services provided or managed by a company or private individual.</p> <p><i>Independent schools:</i> Independent schools are non-government schools that are governed, managed and accountable at the level of the individual school and are not affiliated with the diocesan Catholic Education Office.</p> <p><i>Catholic schools:</i> Catholic schools are schools that are affiliated with the diocesan Catholic Education Office. Catholic schools, as with other classes of non-government schools, receive funding from the Australian Government.</p> <p><i>Other:</i> Other services include employer sponsored services.</p>
Performance indicator	<p>Performance indicators are measurement indicators used to assess the progress of the National Partnership Agreement on Early Childhood Education (NP ECE) and may be calculated using data from the Collection. Performance indicators relating to the NP ECE are further described in detail in the <i>National Early Childhood Education and Care Collection: Concepts, Sources and Methods, 2013</i> (cat. no. 4240.0.55.001) under Chapter 8, Collection Background and Governance.</p>
Perturbation	<p>Perturbation is a process whereby some values of particular variables are slightly varied to protect the confidentiality of the record.</p>
Preschool program	<p>A preschool program is a structured, play-based learning program, delivered by a degree qualified teacher, aimed at children in the year or two before they commence full-time schooling. This is irrespective of the type of institution that provides it or whether it is government funded and/or privately provided. Programs may be delivered in a variety of service settings including separate preschools or kindergartens, LDC centres, in association with a school etc. Early childhood education terminology of a preschool program differs across states and territories, and these differences are outlined in the <i>National Early Childhood Education and Care Collection: Concepts, Sources and Methods, 2013</i> (cat. no. 4240.0.55.001) under Chapter 3, Concepts, Methods and Processes.</p>
Reference period	<p>The period of time for which the data are collected and/or compiled (e.g. calendar year, financial year, last week, last fortnight or a specific day of the month etc.). The reference period may vary for each data element within a collection. For example, fees and hours data could be collected over a 2 week period; however, these data would then be derived back to a representative week. For the 2013 Collection, the reference period was 29 July to 2 August 2013.</p>

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Service activity type	<p>The service activity type is the type of service available or provided by an early childhood education and care service provider. Definitions of service activity types include the following.</p> <p><i>Long Day Care (LDC):</i> LDC is a centre-based form of child care service providing all-day or part-time care for children of working families and the general community (services may cater to specific groups within the general community). For-profit and not-for-profit organisations, local councils, community organisations and employers may run these services. LDCs primarily provide LDC services for children aged 0-5 years. Some LDCs may also provide preschool and kindergarten programs and care for school children before and after school and during school holidays, where state and territory government regulations allow this. The service may operate from stand-alone or shared premises, including those on school grounds.</p> <p><i>Occasional care:</i> Occasional care comprises of services usually provided at a centre on an hourly or sessional basis for short periods or at irregular intervals for parents who need time to, for example, attend appointments, take care of personal matters, undertake casual and part time employment, study or have temporary respite from full-time parenting. These services provide developmental activities for children and are aimed primarily at 0-5 year olds. Centres providing these services usually employ a mix of qualified and other staff.</p> <p><i>Preschool program: stand-alone:</i> Preschool program (stand-alone) comprises separately located services dedicated to provide structured educational programs to children in the year before they commence full-time schooling only.</p> <p><i>Preschool program: as part of a school:</i> Preschool program (as part of school) comprises services that are co-located with a school that provides structured educational programs to children in the year before they commence full-time schooling. These services may also be integrated with a school.</p>
Socio-economic indexes for areas (SEIFA)	<p>The SEIFA is a product developed especially for those interested in the assessment of the welfare of Australian communities. SEIFA is a suite of four summary measures that have been created from 2011 Census information. The indexes can be used to explore different aspects of socio-economic conditions by geographic areas. For each index, every geographic area in Australia is given a SEIFA number which shows how disadvantaged that area is compared with other areas in Australia. The indexes provide more general measures of socio-economic status than is given by measuring, for example, income or unemployment alone. The SEIFA index used for the Collection is the Index of Relative Socio-economic Disadvantage (IRSD).</p> <p><i>Index of Relative Socio-economic Disadvantage (IRSD):</i> The IRSD summarises a range of information about the economic and social resources of people and households within an area. Unlike other indexes, this index includes only measures of relative disadvantage.</p>
Unit record level (URL) data collection	<p>A URL data collection methodology contains confidentialised data for individual statistical entities in a collection population.</p> <p>For the purposes of the Collection, a URL data collection methodology collects child enrolment and attendance level data corresponding to service provider record level data for each child in the data set. A URL data collection methodology also includes worker record level data corresponding to service provider record level data, for each worker in the data set.</p>
Universal Access	<p>The Australian Government's commitment to ensuring that every child has access to a quality early childhood program is referred to as the Universal Access commitment. The program is to be delivered by a four-year university-qualified early childhood teacher, for 15 hours a week, 40 weeks a year, in the year or two before full-time schooling. In 2013, COAG endorsed the new <i>National Partnership Agreement on Universal Access to Early Childhood Education</i> (NP UAECE). The NP UAECE aims to maintain universal access to quality early childhood education programs to the end of 2014, with a focus on improved</p>

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Universal Access <i>continued</i>	participation by vulnerable and disadvantaged children. This new National Partnership extends until 31 December 2014.
Usual residence	The place where the person has or intends to live for six months or more, or the place the person regards as their main residence, or where the person has no other residence, the place they currently reside.
Work activity	<p>The work activity type refers to the main type of work performed by a person in the course of their employment in ECEC.</p> <p><i>Primary contact:</i> An activity type of primary contact refers to a worker that mainly has direct contact with children. This may include but is not limited to teachers, teacher's assistants/ aides, specialist teachers and therapists.</p> <p><i>Other contact:</i> An activity type of other contact refers to a worker that has some duties involving direct contact with children, but deals mainly with staffing or management issues such as supervising staff and handling queries from parents or designing the education program. This may include but is not limited to principals, deputy principals, centre managers and coordinators.</p> <p><i>Management / administration:</i> An activity type of management/administration refers to a worker who mainly performed management or administration work that contributed to the running of the ECEC service and had no direct contact with children. Work may include clerical or receptionist duties, filing, keeping financial records, staffing and management issues.</p> <p><i>Other work:</i> An activity type of other work refers to a worker who provides support services such as cooking, cleaning and gardening. This may include drivers, cooks, cleaners and maintenance staff.</p>
Worker	All paid contact employees who were working at an in-scope service provider during the reference period and who delivered a preschool program during the reference period.
Year before full-time schooling (YBFS)	The YBFS (also referred to as the 'year before formal schooling') is a term used to describe the 'preschool' cohort, due to the varying delivery models of early childhood education in the different jurisdictions (McEwin and Ryan, 2009). The year before a child begins full-time schooling is further defined as Year 1 (or Grade 1) minus 2 years. Operationally for the 2013 Collection, children were only included in the YBFS cohort if the child was 4 or 5 years old. To be included as a 5 year old, the child must not have previously attended a preschool program as a four year old. Five year old children who attended a preschool program as a 4 year old were excluded from the YBFS population.

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